



http://www.LessonsOnMovies.com/terminator_2_judgment_day.html

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THE LISTENING / READING SCRIPT

From: http://www.LessonsOnMovies.com/terminator_2_judgment_day.html

Terminator 2: Judgment Day is a 1991 science fiction action film. It is the second installment of the Terminator franchise and the sequel to *The Terminator* (1984). It was directed by James Cameron and written by Cameron and William Wisher, Jr. The movie stars Arnold Schwarzenegger and Linda Hamilton. The story follows Sarah Connor (Hamilton) and her son John as they are pursued by a new, more advanced Terminator - the liquid metal, shape-shifting T-1000. It was sent back in time to kill John and prevent him from becoming a future leader of the human resistance against the machines. An older, less advanced Terminator (Schwarzenegger) is also sent back in time to protect John.

Terminator 2 was a significant box office and critical success. It had an impact on popular culture, and is considered hugely influential in the genres of action and science fiction. The film's visual effects included many breakthroughs in computer-generated imagery, marking the first use of natural human motion for a computer-generated character and the first partially computer-generated main character. It received four Academy Awards for makeup, sound mixing, sound editing, and visual effects. Rotten Tomatoes.com said: "*Terminator 2* features thrilling action sequences and eye-popping visual effects, but what takes this sci-fi/action landmark to the next level is the depth of the human (and cyborg) characters."

Source: http://en.wikipedia.org/wiki/Terminator_2:_Judgment_Day





TRAILER AND POSTER

From: http://www.LessonsOnMovies.com/terminator_2_judgment_day.html

POSTER

1. SIX WORDS: Look at the poster and write down six words (more if you like) that you think of as you look at it. Share the words with your partner(s). Why did you choose them?

You can find posters for this movie at www.wikipedia.com or www.imbd.com - just type the name of the movie in the search field.

2. STORY: Talk about what you think the story of the movie is – the start, beginning, end, etc. Change partners and share stories.

3. CREDITS: Look at the credits on the poster (the actors, director, producer...) and talk about them with your partner(s).

4. MUST-SEE: Talk with your partner(s) about whether the poster and movie title are good and make you want to see the movie.

5. STARRING YOU: Imagine you are one of the stars of the movie. Talk about your role with your movie star partner(s).

TRAILER

1. RETELL: Watch the trailer and retell what you saw to your partner(s).

You can watch a trailer at <http://www.youtube.com>

2. CHUNKS: Watch 10-to-15 second chunks of the trailer and retell what you saw to your partner(s).

3. QUIZ: Watch the trailer and write down some quiz questions for your partner(s). Watch a second time to find the answers to the questions.

4. VOCABULARY: Make a note of words in the trailer that you see or hear. Talk about them with your partner(s).

5. GOOD / BAD: Watch the trailer and write down why you think the film might be good or bad. Share your ideas with your partner(s).





MATCHING

From: http://www.LessonsOnMovies.com/terminator_2_judgment_day.html

SYNONYM MATCH

- | | |
|------------------|---------------|
| 1. installment | a. exciting |
| 2. sequel | b. chased |
| 3. pursued | c. signifying |
| 4. prevent | d. major |
| 5. resistance | e. chapter |
| 6. significant | f. opposition |
| 7. breakthroughs | g. stop |
| 8. marking | h. milestone |
| 9. thrilling | i. follow-up |
| 10. landmark | j. advances |

PHRASE MATCH

- | | |
|---------------------------------------|--------------------------------|
| 1. the second installment | a. metal |
| 2. the sequel | b. office and critical success |
| 3. liquid | c. in time |
| 4. the human resistance | d. of the Terminator franchise |
| 5. sent back | e. thrilling action sequences |
| 6. a significant box | f. to the next level |
| 7. The film's visual effects included | g. against the machines |
| 8. marking the first use of | h. many breakthroughs |
| 9. Terminator 2 features | i. to The Terminator (1984) |
| 10. takes this sci-fi/action landmark | j. natural human motion |





LISTENING / READING GAP FILL

From: http://www.LessonsOnMovies.com/terminator_2_judgment_day.html

Terminator 2: Judgment Day is a 1991 science fiction action film. It (1) _____ of the Terminator franchise and the sequel to *The Terminator* (1984). It was directed by James Cameron and written by Cameron and William Wisher, Jr. The movie stars Arnold Schwarzenegger and Linda Hamilton. The story follows Sarah Connor (Hamilton) and her son John as they are (2) _____, more advanced Terminator - the liquid (3) _____ T-1000. It was sent back in time to kill John and (4) _____ becoming a future leader of (5) _____ against the machines. An older, less advanced Terminator (Schwarzenegger) is also (6) _____ to protect John.

Terminator 2 was a significant box office and critical success. It had an (7) _____ culture, and is considered hugely influential in (8) _____ and science fiction. The film's visual effects included many breakthroughs in computer-generated imagery, (9) _____ use of natural human motion for a computer-generated character and (10) _____ computer-generated main character. It received four Academy Awards for makeup, sound mixing, sound editing, and visual effects. Rotten Tomatoes.com said: "*Terminator 2* (11) _____ action sequences and eye-popping visual effects, but what takes this sci-fi/action (12) _____ next level is the depth of the human (and cyborg) characters."





CORRECT THE SPELLING

From: http://www.LessonsOnMovies.com/terminator_2_judgment_day.html

Paragraph 1

1. the Terminator iscehafnr
2. pursued by a new, more dvcandea Terminator
3. duiqli metal
4. shape-sngtfihi
5. the human cairestens against the machines
6. sent back in time to ptocetr John

Paragraph 2

7. a significant box office and tclraiic success
8. considered hugely fteiunnial
9. The film's vusila effects included many breakthroughs
10. the first aypltiral computer-generated main character
11. nlitlihr action sequences
12. sci-fi/action dalrmkna





PUNCTUATE & PUT CAPITALS IN THE TEXT

From: http://www.LessonsOnMovies.com/terminator_2_judgment_day.html

terminator 2 judgment day is a 1991 science fiction action film it is the second installment of the terminator franchise and the sequel to *the terminator* (1984) it was directed by james cameron and written by cameron and william wisher jr the movie stars arnold schwarzenegger and linda hamilton the story follows sarah connor (hamilton) and her son john as they are pursued by a new more advanced terminator - the liquid metal shape-shifting t-1000 it was sent back in time to kill john and prevent him from becoming a future leader of the human resistance against the machines an older less advanced terminator (schwarzenegger) is also sent back in time to protect john

terminator 2 was a significant box office and critical success it had an impact on popular culture and is considered hugely influential in the genres of action and science fiction the film's visual effects included many breakthroughs in computer-generated imagery marking the first use of natural human motion for a computer-generated character and the first partially computer-generated main character it received four academy awards for makeup sound mixing sound editing and visual effects rotten tomatoescom said "*terminator 2* features thrilling action sequences and eye-popping visual effects but what takes this sci-fi/action landmark to the next level is the depth of the human (and cyborg) characters"





INSERT THE VOWELS (a,e,i,o,u)

From: http://www.LessonsOnMovies.com/terminator_2_judgment_day.html

T_ r_ m_ n_ t_ r 2: J_ d_ g_ m_ n_ t D_ y _ s _ 1991 sc_ _ nc_ _ f_ ct_ _ n _ ct_ _ n f_ lm. _ t _ s th_ s_ c_ nd _ nst_ llm_ nt _ f_ th_ T_ r_ m_ n_ t_ r fr_ nch_ s_ _ nd th_ s_ q_ _ l_ t_ Th_ T_ r_ m_ n_ t_ r (1984). _ t w_ s d_ r_ ct_ d by J_ m_ s C_ m_ r_ n _ nd wr_ tt_ n by C_ m_ r_ n _ nd W_ ll_ _ m W_ sh_ r, Jr. Th_ m_ v_ _ st_ rs _ rn_ ld Schw_ rz_ n_ gg_ r _ nd L_ nd_ H_ m_ lt_ n. Th_ st_ ry f_ ll_ ws S_ r_ h C_ nn_ r (H_ m_ lt_ n) _ nd h_ r_ s_ n J_ hn _ s th_ y_ r_ p_ rs_ _ d by _ n_ w, m_ r_ _ dv_ nc_ d T_ r_ m_ n_ t_ r - th_ l_ q_ _ d m_ t_ l, sh_ p_ - sh_ ft_ ng T-1000. _ t w_ s s_ nt b_ ck _ n t_ m_ t_ k_ ll J_ hn _ nd pr_ v_ nt h_ m fr_ m b_ c_ m_ ng _ f_ t_ r_ l_ _ d_ r_ f th_ h_ m_ n_ r_ s_ st_ nc_ _ g_ _ nst th_ m_ ch_ n_ s. _ n _ ld_ r, l_ ss _ dv_ nc_ d T_ r_ m_ n_ t_ r (Schw_ rz_ n_ gg_ r) _ s _ ls_ s_ nt b_ ck _ n t_ m_ t_ pr_ t_ ct J_ hn.

T_ r_ m_ n_ t_ r 2 w_ s _ s_ gn_ f_ c_ nt b_ x _ ff_ c_ _ nd cr_ t_ c_ l_ s_ cc_ ss. _ t h_ d _ n _ mp_ ct _ n p_ p_ l_ r_ c_ lt_ r_ , _ nd _ s_ c_ ns_ d_ r_ d h_ g_ ly _ nfl_ _ nt_ _ l_ _ n th_ g_ nr_ s_ _ f_ _ ct_ _ n _ nd sc_ _ nc_ _ f_ ct_ _ n. Th_ f_ lm's v_ s_ _ l_ _ ff_ cts _ ncl_ d_ d m_ ny br_ _ kthr_ _ ghs _ n c_ mp_ t_ r- g_ n_ r_ t_ d _ m_ g_ ry, m_ rk_ ng th_ f_ rst _ s_ _ f_ n_ t_ r_ l_ h_ m_ n m_ t_ _ n f_ r _ c_ mp_ t_ r- g_ n_ r_ t_ d ch_ r_ ct_ r _ nd th_ f_ rst p_ rt_ _ lly c_ mp_ t_ r- g_ n_ r_ t_ d m_ _ n ch_ r_ ct_ r. _ t r_ c_ _ v_ d f_ r _ c_ d_ my _ w_ rds f_ r m_ k_ _ p, s_ _ nd m_ x_ ng, s_ _ nd _ d_ t_ ng, _ nd v_ s_ _ l_ _ ff_ cts. R_ tt_ n T_ m_ t_ _ s. c_ m_ s_ _ d: "T_ r_ m_ n_ t_ r 2 f_ t_ r_ s thr_ ll_ ng _ ct_ _ n s_ q_ _ nc_ s _ nd _ y_ -p_ pp_ ng v_ s_ _ l_ _ ff_ cts, b_ t wh_ t t_ k_ s th_ s_ sc_ -f/_ ct_ _ n l_ ndm_ rk_ t_ th_ n_ xt l_ v_ l_ _ s th_ d_ pth _ f th_ h_ m_ n (_ nd cyb_ rg) ch_ r_ ct_ rs."





MARK THE SPACES

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DISCUSSION (Write your own questions)

STUDENT A's QUESTIONS (Do not show these to student B)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

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DISCUSSION (Write your own questions)

STUDENT B's QUESTIONS (Do not show these to student A)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____





TERMINATOR 2 JUDGMENT DAY SURVEY

From: http://www.LessonsOnMovies.com/terminator_2_judgment_day.html

Write five GOOD questions about Terminator 2 Judgment Day in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.



HOMEWORK

1. VOCABULARY EXTENSION: Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

2. INTERNET INFO: Search the Internet and find more information about "Terminator 2 Judgment Day". Talk about what you discover with your partner(s) in the next lesson.

3. MAGAZINE ARTICLE: Write a magazine article about "Terminator 2 Judgment Day". What are (did) critics and moviegoers saying (say) about it? How good were the actors' performances? What was good and bad about the movie? Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

4. "TERMINATOR 2 JUDGMENT DAY" POSTER: Make a poster about "Terminator 2 Judgment Day". Make sure you put tag lines, audience and critics' reviews, why people should see it, etc. Show it to your classmates in the next lesson. Give each other feedback on your posters.

5. MY PREQUEL / SEQUEL: Make your own prequel or sequel for "Terminator 2 Judgment Day". Make sure there is a good mix of things to do. Find some good online activities. Read what you wrote to your classmates in the next lesson. Give each other feedback.

6. CHARACTER STORY: Choose one of the characters from the movie. Imagine you are that character. Write your story about what you did in the movie. Read what you wrote to your classmates in the next lesson. Give each other feedback.

7. ONLINE SHARING: Use your blog, wiki, Facebook page, Twitter stream, or any other social media tool to get opinions on "Terminator 2 Judgment Day". Share your findings with the class.





ANSWERS

SYNONYM MATCH

- | | |
|------------------|---------------|
| 1. instalment | a. exciting |
| 2. sequel | b. chased |
| 3. pursued | c. signifying |
| 4. prevent | d. major |
| 5. resistance | e. chapter |
| 6. significant | f. opposition |
| 7. breakthroughs | g. stop |
| 8. marking | h. milestone |
| 9. thrilling | i. follow-up |
| 10. landmark | j. advances |

OTHER ACTIVITIES

Please check for yourself by looking at the movie review on page 2.
(It's good for your English ;-)

CREATIVE COMMONS

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