



http://www.LessonsOnMovies.com/star_wars_episode_v_the_empire_strikes_back.html

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THE LISTENING / READING SCRIPT

From: http://www.LessonsOnMovies.com/star_wars_episode_v_the_empire_strikes_back.html

Star Wars Episode V: The Empire Strikes Back is a 1980 epic American space opera written by George Lucas. Of the six main Star Wars films, it was the second to be released and the fifth in terms of the series' chronology. The film is set three years after the original Star Wars. The Galactic Empire, under the leadership of the villainous Darth Vader, is hunting Luke Skywalker and the rest of the Rebel Alliance. While Vader chases a small band of Luke's friends across the galaxy, Luke studies the Force under Jedi Master Yoda. But when Vader captures Luke's friends, Luke must decide whether to complete his training and become a full Jedi Knight or to confront Vader and save his comrades.

The Empire Strikes Back initially received mixed reviews from critics, although it has since grown in respect, becoming one of the most popular chapters in the Star Wars saga and one of the most highly-rated films in history. Some critics had problems with the story, but they admitted that the film was a great technological achievement in filmmaking. At the Academy Awards in 1981, *The Empire Strikes Back* won the Oscar for Best Sound. In addition, it received the Special Achievement Academy Award for Visual Effects. Rotten Tomatoes said it was "dark" and "sinister". It added: "*The Empire Strikes Back* defies viewer expectations and takes the series to heightened emotional levels."

Source: http://en.wikipedia.org/wiki/The_Empire_Strikes_Back





TRAILER AND POSTER

From: http://www.LessonsOnMovies.com/star_wars_episode_v_the_empire_strikes_back.html

POSTER

1. SIX WORDS: Look at the poster and write down six words (more if you like) that you think of as you look at it. Share the words with your partner(s). Why did you choose them?

You can find posters for this movie at www.wikipedia.com or www.imbd.com - just type the name of the movie in the search field.

2. STORY: Talk about what you think the story of the movie is – the start, beginning, end, etc. Change partners and share stories.

3. CREDITS: Look at the credits on the poster (the actors, director, producer...) and talk about them with your partner(s).

4. MUST-SEE: Talk with your partner(s) about whether the poster and movie title are good and make you want to see the movie.

5. STARRING YOU: Imagine you are one of the stars of the movie. Talk about your role with your movie star partner(s).

TRAILER

1. RETELL: Watch the trailer and retell what you saw to your partner(s).

You can watch a trailer at <http://www.youtube.com>

2. CHUNKS: Watch 10-to-15 second chunks of the trailer and retell what you saw to your partner(s).

3. QUIZ: Watch the trailer and write down some quiz questions for your partner(s). Watch a second time to find the answers to the questions.

4. VOCABULARY: Make a note of words in the trailer that you see or hear. Talk about them with your partner(s).

5. GOOD / BAD: Watch the trailer and write down why you think the film might be good or bad. Share your ideas with your partner(s).





MATCHING

From: http://www.LessonsOnMovies.com/star_wars_episode_v_the_empire_strikes_back.html

SYNONYM MATCH

- | | |
|----------------|-----------------|
| 1. chronology | a. group |
| 2. villainous | b. confessed |
| 3. band | c. increased |
| 4. confront | d. timeline |
| 5. comrades | e. varied |
| 6. mixed | f. stand up to |
| 7. saga | g. evil |
| 8. admitted | h. goes against |
| 9. defies | i. partners |
| 10. heightened | j. adventure |

PHRASE MATCH

- | | |
|--------------------------------------|---------------------------|
| 1. the fifth in terms of the series' | a. respect |
| 2. The film is set three years | b. of Luke's friends |
| 3. under the leadership of the | c. from critics |
| 4. chases a small band | d. chronology |
| 5. save his | e. expectations |
| 6. mixed reviews | f. villainous Darth Vader |
| 7. grown in | g. emotional levels |
| 8. a great technological achievement | h. comrades |
| 9. defies viewer | i. after the original |
| 10. takes the series to heightened | j. in filmmaking |





LISTENING / READING GAP FILL

From: http://www.LessonsOnMovies.com/star_wars_episode_v_the_empire_strikes_back.html

Star Wars Episode V: The Empire Strikes Back is a 1980 epic American (1) _____ George Lucas. Of the six main Star Wars films, it was the second to be released and the (2) _____ series' chronology. The film is set three (3) _____ Star Wars. The Galactic Empire, under the leadership of the villainous Darth Vader, is hunting Luke Skywalker and the rest of the Rebel Alliance. While Vader (4) _____ Luke's friends across the galaxy, Luke studies the Force under Jedi Master Yoda. But (5) _____ Luke's friends, Luke must decide whether to complete his training and become a full Jedi Knight or to confront Vader (6) _____.

The Empire Strikes Back initially (7) _____ from critics, although it has since grown in respect, becoming one of the (8) _____ the Star Wars saga and one of the most highly-rated films in history. Some critics had problems with the story, (9) _____ the film was a great technological (10) _____. At the Academy Awards in 1981, *The Empire Strikes Back* won the Oscar for Best Sound. In addition, it received the Special Achievement Academy (11) _____. Rotten Tomatoes said it was "dark" and "sinister". It added: "*The Empire Strikes Back* (12) _____ and takes the series to heightened emotional levels."





CORRECT THE SPELLING

From: http://www.LessonsOnMovies.com/star_wars_episode_v_the_empire_strikes_back.html

Paragraph 1

1. space aeopr
2. the fifth in terms of the series' oncoygorlh
3. set three years after the lrginiao Star Wars
4. the iausvnolil Darth Vader
5. friends across the lxyaag
6. save his emdoasrc

Paragraph 2

7. initially received mixed vriesew from critics
8. one of the most popular ctseaphr in the Star Wars saga
9. a great technological achievement in inmlimgkfa
10. it was "dark" and "sesrinit"
11. "*The Empire Strikes Back*" defies eeirvw expectations
12. heightened itelnomoa levels





PUNCTUATE & PUT CAPITALS IN THE TEXT

From: http://www.LessonsOnMovies.com/star_wars_episode_v_the_empire_strikes_back.html

star wars episode v the empire strikes back is a 1980 epic american space opera written by george lucas of the six main star wars films it was the second to be released and the fifth in terms of the series' chronology the film is set three years after the original star wars the galactic empire under the leadership of the villainous darth vader is hunting luke skywalker and the rest of the rebel alliance while vader chases a small band of luke's friends across the galaxy luke studies the force under jedi master yoda but when vader captures luke's friends luke must decide whether to complete his training and become a full jedi knight or to confront vader and save his comrades

the empire strikes back initially received mixed reviews from critics although it has since grown in respect becoming one of the most popular chapters in the star wars saga and one of the most highly-rated films in history some critics had problems with the story but they admitted that the film was a great technological achievement in filmmaking at the academy awards in 1981 *the empire strikes back* won the oscar for best sound in addition it received the special achievement academy award for visual effects rotten tomatoes said it was "dark" and "sinister" it added "*the empire strikes back* defies viewer expectations and takes the series to heightened emotional levels"





INSERT THE VOWELS (a,e,i,o,u)

From: http://www.LessonsOnMovies.com/star_wars_episode_v_the_empire_strikes_back.html

St_r W_rs _p_s_d_ V: Th_ _mp_r_ Str_k_s B_ck _s _
 1980 _p_c _m_r_c_n sp_c_ _p_r_ wr_tt_n by G__rg_
 L_c_s. _f th_ s_x m__n St_r W_rs f_lms, _t w_s th_
 s_c_nd t_b_r_l_s_d _nd th_ f_fth _n t_rms _f th_
 s_r__s' chr_n_l_gy. Th_ f_lm _s s_t thr__ y__rs _ft_r
 th_ _r_g_n_l St_r W_rs. Th_ G_l_ct_c _mp_r_, _nd_r
 th_ l__d_rsh_p _f th_ v_ll__n__s D_rth V_d_r, _s
 h_nt_ng L_k_ Skyw_lk_r _nd th_ r_st _f th_ R_b_l
 _ll__nc_. Wh_l_ V_d_r ch_s_s _ sm_ll b_nd _f L_k_'s
 fr__nds _cr_ss th_ g_l_xy, L_k_ st_d__s th_ F_rc_
 _nd_r J_d_ M_st_r Y_d_. B_t wh_n V_d_r c_pt_r_s
 L_k_'s fr__nds, L_k_ m_st d_c_d_ wh_th_r t_c_mpl_t_
 h_s tr__n_g _nd b_c_m_ _f ll J_d_ Kn_ght _r t_
 c_nfr_nt V_d_r _nd s_v_ h_s c_mr_d_s.

Th_ _mp_r_ Str_k_s B_ck _n_t__lly r_c__v_d m_x_d
 r_v__ws fr_m cr_t_cs, _lth__gh _t h_s s_nc_ gr_wn _n
 r_sp_ct, b_c_m_ng _n_ _f th_ m_st p_p_l_r ch_pt_rs _n
 th_ St_r W_rs s_g_ _nd _n_ _f th_ m_st h_ghly-r_t_d
 f_lms _n h_st_ry. S_m_ cr_t_cs h_d pr_bl_ms w_th th_
 st_ry, b_t th_y _dm_tt_d th_t th_ f_lm w_s _ gr__t
 t_chn_l_g_c_l _ch__v_m_nt _n f_lmm_k_ng. _t th_
 _c_d_my _w_rds _n 1981, Th_ _mp_r_ Str_k_s B_ck
 w_n th_ _sc_r_f_r B_st S__nd. _n _dd_t__n, _t
 r_c__v_d th_ Sp_c__l _ch__v_m_nt _c_d_my _w_rd_f_r
 V_s__l _ff_cts. R_tt_n T_m_t__s s__d _t w_s "d_rk"
 _nd "s_n_st_r". _t _dd_d: "Th_ _mp_r_ Str_k_s B_ck
 d_f__s v__w_r _xp_ct_t__ns _nd t_k_s th_ s_r__s t_
 h__gh_t_n_d _m_t__n_l_l_v_ls."





MARK THE SPACES

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DISCUSSION (Write your own questions)

STUDENT A's QUESTIONS (Do not show these to student B)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

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DISCUSSION (Write your own questions)

STUDENT B's QUESTIONS (Do not show these to student A)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____





THE EMPIRE STRIKES BACK SURVEY

From: http://www.LessonsOnMovies.com/star_wars_episode_v_the_empire_strikes_back.html

Write five GOOD questions about The Empire Strikes Back in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.



HOMEWORK

1. VOCABULARY EXTENSION: Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

2. INTERNET INFO: Search the Internet and find more information about "Star Wars Episode V: The Empire Strikes Back ". Talk about what you discover with your partner(s) in the next lesson.

3. MAGAZINE ARTICLE: Write a magazine article about "Star Wars Episode V: The Empire Strikes Back ". What are (did) critics and moviegoers saying (say) about it? How good were the actors' performances? What was good and bad about the movie? Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

4. "THE EMPIRE STRIKES BACK " POSTER: Make a poster about "The Empire Strikes Back ". Make sure you put tag lines, audience and critics' reviews, why people should see it, etc. Show it to your classmates in the next lesson. Give each other feedback on your posters.

5. MY PREQUEL / SEQUEL: Make your own prequel or sequel for "Star Wars Episode V: The Empire Strikes Back ". Make sure there is a good mix of things to do. Find some good online activities. Read what you wrote to your classmates in the next lesson. Give each other feedback.

6. CHARACTER STORY: Choose one of the characters from the movie. Imagine you are that character. Write your story about what you did in the movie. Read what you wrote to your classmates in the next lesson. Give each other feedback.

7. ONLINE SHARING: Use your blog, wiki, Facebook page, Twitter stream, or any other social media tool to get opinions on "The Empire Strikes Back ". Share your findings with the class.





ANSWERS

SYNONYM MATCH

- | | |
|----------------|-----------------|
| 1. chronology | a. timeline |
| 2. villainous | b. evil |
| 3. band | c. group |
| 4. confront | d. stand up to |
| 5. comrades | e. partners |
| 6. mixed | f. varied |
| 7. saga | g. adventure |
| 8. admitted | h. confessed |
| 9. defies | i. goes against |
| 10. heightened | j. increased |

OTHER ACTIVITIES

Please check for yourself by looking at the movie review on page 2.
(It's good for your English ;-)

CREATIVE COMMONS

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