



http://www.LessonsOnMovies.com/star_wars_a_new_hope.html

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THE LISTENING / READING SCRIPT

From: http://www.LessonsOnMovies.com/star_wars_a_new_hope.html

Star Wars Episode IV: A New Hope was originally released in 1977 as just *Star Wars*. It is an epic science fiction film, written and directed by George Lucas. It is the first of six films released in the Star Wars saga: two subsequent films complete the original trilogy, while a prequel trilogy completes the six-film saga. It is the fourth film in terms of the series' storyline history. It was groundbreaking when it was released for its use of special effects and science fiction/fantasy storytelling. It is one of the most successful and influential films of all time. The American Film Institute's list of best scores lists the *Star Wars* soundtrack at number one. When adjusted for inflation, it is the second-highest grossing film ever.

The movie is set "a long time ago in a galaxy far, far away". It follows a group of freedom fighters known as the Rebel Alliance who set out to destroy the powerful Death Star space station. This is a devastating weapon created by the evil Galactic Empire. The hero is a farm boy called Luke Skywalker (played by Mark Hamill). He comes across robot droids carrying the stolen plans to the Death Star. After the Empire begins a destructive search for the droids, Skywalker decides to accompany Jedi Master Obi-Wan Kenobi on a daring mission to rescue the owner of the droids, rebel leader Princess Leia, and save the galaxy. On the way, we are entertained by a whole variety of weird and wonderful space creatures.

Source: http://en.wikipedia.org/wiki/Star_wars_a_new_hope





TRAILER AND POSTER

From: http://www.LessonsOnMovies.com/star_wars_a_new_hope.html

POSTER

1. SIX WORDS: Look at the poster and write down six words (more if you like) that you think of as you look at it. Share the words with your partner(s). Why did you choose them?

You can find posters for this movie at www.wikipedia.com or www.imbd.com - just type the name of the movie in the search field.

2. STORY: Talk about what you think the story of the movie is – the start, beginning, end, etc. Change partners and share stories.

3. CREDITS: Look at the credits on the poster (the actors, director, producer...) and talk about them with your partner(s).

4. MUST-SEE: Talk with your partner(s) about whether the poster and movie title are good and make you want to see the movie.

5. STARRING YOU: Imagine you are one of the stars of the movie. Talk about your role with your movie star partner(s).

TRAILER

1. RETELL: Watch the trailer and retell what you saw to your partner(s).

You can watch a trailer at <http://www.youtube.com>

2. CHUNKS: Watch 10-to-15 second chunks of the trailer and retell what you saw to your partner(s).

3. QUIZ: Watch the trailer and write down some quiz questions for your partner(s). Watch a second time to find the answers to the questions.

4. VOCABULARY: Make a note of words in the trailer that you see or hear. Talk about them with your partner(s).

5. GOOD / BAD: Watch the trailer and write down why you think the film might be good or bad. Share your ideas with your partner(s).





MATCHING

From: http://www.LessonsOnMovies.com/star_wars_a_new_hope.html

SYNONYM MATCH

- | | |
|-------------------|----------------|
| 1. epic | a. changed |
| 2. saga | b. go with |
| 3. groundbreaking | c. sinister |
| 4. influential | d. adventure |
| 5. adjusted | e. destructive |
| 6. devastating | f. blockbuster |
| 7. evil | g. brave |
| 8. accompany | h. innovative |
| 9. daring | i. strange |
| 10. weird | j. important |

PHRASE MATCH

- | | |
|--|----------------------------------|
| 1. A New Hope was originally | a. in the Star Wars saga |
| 2. It is the first of six films released | b. for the droids |
| 3. It is the fourth film in terms of the | c. grossing film ever |
| 4. It is one of the most successful and | d. mission |
| 5. it is the second-highest | e. series' storyline history |
| 6. set a long time ago in | f. wonderful space creatures |
| 7. a devastating | g. a galaxy far, far away |
| 8. a destructive search | h. released in 1977 |
| 9. a daring | i. influential films of all time |
| 10. a whole variety of weird and | j. weapon |





LISTENING / READING GAP FILL

From: http://www.LessonsOnMovies.com/star_wars_a_new_hope.html

Star Wars Episode IV: A New Hope was originally released in 1977 as just *Star Wars*. It is (1) _____ film, written and directed by George Lucas. It is the first of six films released in the Star Wars saga: (2) _____ complete the original trilogy, (3) _____ completes the six-film saga. It is the fourth film in terms of the series' storyline history. It was groundbreaking when it was released (4) _____ effects and science fiction/fantasy storytelling. It is one of the most successful and (7) _____ time. The American Film Institute's list of best scores lists the *Star Wars* soundtrack at number one. When adjusted for inflation, it is the (6) _____ film ever.

The movie is set "a long time ago in (7) _____". It follows a group of freedom fighters known as the Rebel Alliance who (8) _____ the powerful Death Star space station. This is a (9) _____ created by the evil Galactic Empire. The hero is a farm boy called Luke Skywalker (played by Mark Hamill). He comes across robot droids carrying (10) _____ the Death Star. After the Empire begins a destructive search for the droids, Skywalker decides to accompany Jedi Master Obi-Wan Kenobi on a (11) _____ the owner of the droids, rebel leader Princess Leia, and save the galaxy. On the way, we are entertained by a (12) _____ and wonderful space creatures.





CORRECT THE SPELLING

From: http://www.LessonsOnMovies.com/star_wars_a_new_hope.html

Paragraph 1

1. lrliaoygin released in 1977
2. two ueuseqsnbt films
3. the original oiltgry
4. its use of special ftefsce
5. the Star Wars runotcksad
6. the second-highest sgisrogn film ever

Paragraph 2

7. in a yaxagl far, far away
8. This is a devastating wpneao
9. robot droids carrying the otnlse plans
10. Skywalker decides to aompyncac Jedi Master
11. a daring siinosm to rescue the owner of the droids
12. a whole variety of weird and wonderful space trearsuec





PUNCTUATE & PUT CAPITALS IN THE TEXT

From: http://www.LessonsOnMovies.com/star_wars_a_new_hope.html

star wars episode iv a new hope was originally released in 1977 as just *star wars* it is an epic science fiction film written and directed by george lucas it is the first of six films released in the star wars saga two subsequent films complete the original trilogy while a prequel trilogy completes the six-film saga it is the fourth film in terms of the series' storyline history it was groundbreaking when it was released for its use of special effects and science fiction/fantasy storytelling it is one of the most successful and influential films of all time the american film institute's list of best scores lists the *star wars* soundtrack at number one when adjusted for inflation it is the second-highest grossing film ever

the movie is set "a long time ago in a galaxy far far away" it follows a group of freedom fighters known as the rebel alliance who set out to destroy the powerful death star space station this is a devastating weapon created by the evil galactic empire the hero is a farm boy called luke skywalker (played by mark hamill) he comes across robot droids carrying the stolen plans to the death star after the empire begins a destructive search for the droids skywalker decides to accompany jedi master obi-wan kenobi on a daring mission to rescue the owner of the droids rebel leader princess leia and save the galaxy on the way we are entertained by a whole variety of weird and wonderful space creatures





INSERT THE VOWELS (a,e,i,o,u)

From: http://www.LessonsOnMovies.com/star_wars_a_new_hope.html

St_r W_rs _p_s_d_ _V: _ N_w H_p_ w_s _r_g_n_lly
 r_l__s_d _n 1977 _s j_st St_r W_rs. _t _s _n _p_c
 sc__nc_ f_ct__n f_lm, wr_tt_n _nd d_r_ct_d by G__rg_
 L_c_s. _t _s th_ f_rst_ f_s_x_f_lms r_l__s_d _n th_ St_r
 W_rs s_g_: tw_ s_bs_q__nt f_lms c_mpl_t_ th_
 _r_g_n_l tr_l_gy, wh_l_ _ pr_q__l tr_l_gy c_mpl_t_s
 th_ s_x-f_lm s_g_. _t _s th_ f__rth f_lm _n t_rms _f
 th_ s_r__s' st_ryl_n_ h_st_ry. _t w_s gr__ndbr__k_ng
 wh_n _t w_s r_l__s_d f_r _ts _s _f sp_c__l _ff_cts
 _nd sc__nc_ f_ct__n/f_nt_sy st_ryt_ll_ng. _t _s _n _f
 th_ m_st_s_cc_ssf_l _nd _nfl__nt__l f_lms _f _ll t_m_.
 Th_ _m_r_c_n F_lm _nst_t_t_'s l_st _f b_st sc_r_s
 l_sts th_ St_r W_rs s__ndtr_ck _t n_mb_r _n_. Wh_n
 _dj_st_d f_r _nfl_t__n, _t _s th_ s_c_nd-h_gh_st
 gr_ss_ng f_lm _v_r.

Th_ m_v__ _s s_t " _l_ng t_m_ _g_ _n _g_l_xy f_r,
 f_r _w_y". _t f_ll_ws _ gr__p _f fr__d_m f_gh_t_rs
 kn_wn _s th_ R_b_l__l__nc_ wh_ s_t __t_t_d_str_y th_
 p_w_rf_l D__th St_r sp_c_ st_t__n. Th_s _s _
 d_v_st_t_ng w__p_n cr__t_d by th_ _v_l G_l_ct_c
 _mp_r_. Th_ h_r_ _s _f_rm b_y c_ll_d L_k_ Skyw_lk_r
 (pl_y_d by M_rk H_m_ll). H_c_m_s _cr_ss_r_b_t dr__ds
 c_rry_ng th_ st_l_n pl_ns t_ th_ D__th St_r. _ft_r th_
 _mp_r_ b_g_ns _d_str_ct_v_ s__rch f_r th_ dr__ds,
 Skyw_lk_r d_c_d_s t_ _cc_mp_ny J_d_ M_st_r_b_-W_n
 K_n_b_ _n _d_r_ng m_ss__n t_r_sc__ th_ _wn_r _f
 th_ dr__ds, r_b_l_l__d_r Pr_nc_ss L____, _nd s_v_ th_
 g_l_xy. _n th_ w_y, w_ _r_ _nt_rt__n_d by _ wh_l_
 v_r__ty _f w__rd _nd w_nd_rf_l sp_c_ cr__t_r_s.





MARK THE SPACES

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film saga. It is the fourth film in terms of the series' storyline history. It was groundbreaking when it was released for its use of special effects and science fiction/fantasy storytelling. It is one of the most successful and influential films of all time. The American Film Institute's list of best scores lists the *Star Wars* soundtrack at number one. When adjusted for inflation, it is the second-

highest grossing film ever. The movie is set "a long time ago in a galaxy far, far away". It follows a group of freedom fighters known as the Rebel Alliance who set out to destroy the powerful Death Star space station. This is a devastating weapon created by the evil Galactic Empire. The hero is a farm boy called Luke Skywalker (played by Mark Hamill). He comes across robots carrying the stolen plans to the Death Star. After the Empire begins a destructive search for the droids, Skywalker decides to accompany Jedi Master Obi-

Wan Kenobi on a daring mission to rescue the owner of the droids, rebel leader Princess Leia, and save the galaxy. On the way, we are entertained by a whole variety of weird and wonderful space creatures.





DISCUSSION (Write your own questions)

STUDENT A's QUESTIONS (Do not show these to student B)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

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DISCUSSION (Write your own questions)

STUDENT B's QUESTIONS (Do not show these to student A)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____





STAR WARS EPISODE IV: A NEW HOPE SURVEY

From: http://www.LessonsOnMovies.com/star_wars_a_new_hope.html

Write five GOOD questions about Star Wars Episode IV: A New Hope in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.



HOMEWORK

1. VOCABULARY EXTENSION: Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

2. INTERNET INFO: Search the Internet and find more information about "Star Wars Episode IV: A New Hope ". Talk about what you discover with your partner(s) in the next lesson.

3. MAGAZINE ARTICLE: Write a magazine article about "Star Wars Episode IV: A New Hope ". What are (did) critics and moviegoers saying (say) about it? How good were the actors' performances? What was good and bad about the movie? Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

4. "STAR WARS EPISODE IV: A NEW HOPE" POSTER: Make a poster about "Star Wars Episode IV: A New Hope ". Make sure you put tag lines, audience and critics' reviews, why people should see it, etc. Show it to your classmates in the next lesson. Give each other feedback on your posters.

5. MY PREQUEL / SEQUEL: Make your own prequel or sequel for "Star Wars Episode IV: A New Hope ". Make sure there is a good mix of things to do. Find some good online activities. Read what you wrote to your classmates in the next lesson. Give each other feedback.

6. CHARACTER STORY: Choose one of the characters from the movie. Imagine you are that character. Write your story about what you did in the movie. Read what you wrote to your classmates in the next lesson. Give each other feedback.

7. ONLINE SHARING: Use your blog, wiki, Facebook page, Twitter stream, or any other social media tool to get opinions on "Star Wars Episode IV: A New Hope ". Share your findings with the class.





ANSWERS

SYNONYM MATCH

- | | |
|-------------------|----------------|
| 1. epic | a. blockbuster |
| 2. saga | b. adventure |
| 3. groundbreaking | c. innovative |
| 4. influential | d. important |
| 5. adjusted | e. changed |
| 6. devastating | f. destructive |
| 7. evil | g. sinister |
| 8. accompany | h. go with |
| 9. daring | i. brave |
| 10. weird | j. strange |

OTHER ACTIVITIES

Please check for yourself by looking at the movie review on page 2.
(It's good for your English ;-)

CREATIVE COMMONS

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