



http://www.LessonsOnMovies.com/schindlers_list.html

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THE LISTENING / READING SCRIPT

From: http://www.LessonsOnMovies.com/schindlers_list.html

Schindler's List is a 1993 film about Oskar Schindler, a German businessman who saved the lives of more than a thousand Jewish refugees in Poland during the Holocaust by employing them in his factories. The film was directed by Steven Spielberg, and is based on the novel *Schindler's Ark* by Australian novelist Thomas Keneally. It stars Liam Neeson as Schindler, Ralph Fiennes as SS officer Amon Göth, and Ben Kingsley as Schindler's Jewish accountant. The film was a huge box office success and won seven Academy Awards, including Best Picture, Best Director, and Best Original Score. In 2007, the American Film Institute ranked the film 8th on its list of the 100 best American films of all time.

Schindler's List won great acclaim from many of Spielberg's peers. Filmmaker Billy Wilder reportedly wrote a long letter of thanks to Spielberg in which he said: "They couldn't have gotten a better man. This movie is absolutely perfection." Filmmaker Quentin Tarantino commented that *Schindler's List* left him "shaken" and that "even though I have seen many films about the Holocaust, none up to that point had managed to get at the feeling of what it was like to be in the inside of a concentration camp." The film was well received in Israel, where it is aired on public television every year on Holocaust Memorial Day, unedited, uncensored and without commercial breaks.

Source: http://en.wikipedia.org/wiki/Schindler%27s_List





TRAILER AND POSTER

From: http://www.LessonsOnMovies.com/schindlers_list.html

POSTER

1. SIX WORDS: Look at the poster and write down six words (more if you like) that you think of as you look at it. Share the words with your partner(s). Why did you choose them?

You can find posters for this movie at www.wikipedia.com or www.imbd.com - just type the name of the movie in the search field.

2. STORY: Talk about what you think the story of the movie is – the start, beginning, end, etc. Change partners and share stories.

3. CREDITS: Look at the credits on the poster (the actors, director, producer...) and talk about them with your partner(s).

4. MUST-SEE: Talk with your partner(s) about whether the poster and movie title are good and make you want to see the movie.

5. STARRING YOU: Imagine you are one of the stars of the movie. Talk about your role with your movie star partner(s).

TRAILER

1. RETELL: Watch the trailer and retell what you saw to your partner(s).

You can watch a trailer at <http://www.youtube.com>

2. CHUNKS: Watch 10-to-15 second chunks of the trailer and retell what you saw to your partner(s).

3. QUIZ: Watch the trailer and write down some quiz questions for your partner(s). Watch a second time to find the answers to the questions.

4. VOCABULARY: Make a note of words in the trailer that you see or hear. Talk about them with your partner(s).

5. GOOD / BAD: Watch the trailer and write down why you think the film might be good or bad. Share your ideas with your partner(s).





MATCHING

From: http://www.LessonsOnMovies.com/schindlers_list.html

SYNONYM MATCH

- | | |
|----------------|-------------------|
| 1. employing | a. broadcast |
| 2. novelist | b. listed |
| 3. huge | c. contemporaries |
| 4. ranked | d. praise |
| 5. of all time | e. writer |
| 6. acclaim | f. enormous |
| 7. peers | g. uncut |
| 8. absolutely | h. ever |
| 9. aired | i. using |
| 10. uncensored | j. totally |

PHRASE MATCH

- | | |
|---------------------------------------|------------------------------|
| 1. saved the lives of more than a | a. office success |
| 2. based on the | b. a better man |
| 3. a huge box | c. 8th on its list |
| 4. Best Original | d. thousand Jewish refugees |
| 5. ranked the film | e. public television |
| 6. great acclaim from | f. breaks |
| 7. They couldn't have gotten | g. him "shaken" |
| 8. Schindler's List left | h. novel Schindler's Ark |
| 9. it is aired on | i. many of Spielberg's peers |
| 10. uncensored and without commercial | j. Score |





LISTENING / READING GAP FILL

From: http://www.LessonsOnMovies.com/schindlers_list.html

Schindler's List is a 1993 film about Oskar Schindler, a German businessman who (1) _____ more than a thousand (2) _____ in Poland during the Holocaust by employing them in his factories. The film was directed by Steven Spielberg, and is (3) _____ *Schindler's Ark* by Australian novelist Thomas Keneally. It stars Liam Neeson as Schindler, Ralph Fiennes as SS officer Amon Göth, and Ben Kingsley as Schindler's Jewish accountant. The film was (4) _____ success and won seven Academy Awards, including Best Picture, Best Director, and Best Original Score. In 2007, the American Film Institute (5) _____ on its list of the 100 best American (6) _____.

Schindler's List (7) _____ from many of Spielberg's peers. Filmmaker Billy Wilder reportedly wrote a long letter of thanks to Spielberg in which he said: "They couldn't have (8) _____. This movie is absolutely perfection." Filmmaker Quentin Tarantino commented that *Schindler's List* left him "shaken" and that "(9) _____ seen many films about the Holocaust, none (10) _____ had managed to get at the feeling of what it was like to be in the inside of (11) _____." The film was well received in Israel, where it is aired on public television every year on Holocaust Memorial Day, (12) _____ and without commercial breaks.





CORRECT THE SPELLING

From: http://www.LessonsOnMovies.com/schindlers_list.html

Paragraph 1

1. more than a thousand Jewish efuergse
2. gyiolpnme them in his factories
3. Australian tnlesivo Thomas Keneally
4. Ben Kingsley as Schindler's Jewish acntrnatcuo
5. won seven Academy Awards, nuiingdcl Best Picture
6. Best IniaOirg Score

Paragraph 2

7. *Schindler's List* won great amlaicc
8. Billy Wilder tdelrporey wrote a long letter of thanks
9. This movie is absolutely enitfrcepo
10. the inside of a nctarnoconeti camp
11. it is aerdi on public television every year
12. unedited, uncensored and without Imccaimroe breaks





PUNCTUATE & PUT CAPITALS IN THE TEXT

From: http://www.LessonsOnMovies.com/schindlers_list.html

schindler's list is a 1993 film about oskar schindler a german businessman who saved the lives of more than a thousand jewish refugees in poland during the holocaust by employing them in his factories the film was directed by steven spielberg and is based on the novel *schindler's ark* by australian novelist thomas keneally it stars liam neeson as schindler ralph fiennes as ss officer amon göth and ben kingsley as schindler's jewish accountant the film was a huge box office success and won seven academy awards including best picture best director and best original score in 2007 the american film institute ranked the film 8th on its list of the 100 best american films of all time

schindler's list won great acclaim from many of spielberg's peers filmmaker billy wilder reportedly wrote a long letter of thanks to spielberg in which he said "they couldn't have gotten a better man this movie is absolutely perfection" filmmaker quentin tarantino commented that *schindler's list* left him "shaken" and that "even though i have seen many films about the holocaust none up to that point had managed to get at the feeling of what it was like to be in the inside of a concentration camp" the film was well received in israel where it is aired on public television every year on holocaust memorial day unedited uncensored and without commercial breaks





INSERT THE VOWELS (a,e,i,o,u)

From: http://www.LessonsOnMovies.com/schindlers_list.html

Sch_ndl_r's L_st _s _ 1993 f_lm _b__t _sk_r Sch_ndl_r,
 _ G_rm_n b_s_n_ssm_n wh_ s_v_d th_ l_v_s _f m_r_
 th_n _ th__s_nd J_w_sh r_f_g__s _n P_l_nd d_r_ng th_
 H_l_c__st by _mpl_y_ng th_m _n h_s f_ct_r__s. Th_
 f_lm w_s d_r_ct_d by St_v_n Sp__lb_rg, _nd _s b_s_d
 n th n_v_l Sch_ndl_r's _rk by __str_l__n n_v_l_st
 Th_m_s K_n__lly. _t st_rs L__m N__s_n _s Sch_ndl_r,
 R_lph F__nn_s _s SS _ff_c_r _m_n Göth, _nd B_n
 K_ngsl_y _s Sch_ndl_r's J_w_sh _cc__nt_nt. Th_ f_lm
 w_s _h_g_b_x_ff_c_s_cc_ss _nd w_n s_v_n_c_d_my
 _w_rds, _ncl_d_ng B_st P_ct_r_, B_st D_r_ct_r, _nd
 B_st _r_g_n_l Sc_r_. _n 2007, th_ _m_r_c_n F_lm
 _nst_t_t_rnk_d th_ f_lm 8th _n _ts l_st _f th_ 100
 b_st _m_r_c_n f_lms _f _ll t_m_.

Sch_ndl_r's L_st w_n gr__t _ccl__m fr_m m_ny _f
 Sp__lb_rg's p__rs. F_lmm_k_r B_lly W_ld_r r_p_rt_dly
 wr_t _ _l_ng l_tt_r _f th_nks t_ Sp__lb_rg _n wh_ch h_
 s__d: "Th_y c__ldn't h_v_ g_tt_n _ b_tt_r m_n. Th_s
 m_v__ _s _bs_l_t_ly p_rf_ct__n." F_lmm_k_r Q__nt_n
 T_r_nt_n _c_mm_nt_d th_t Sch_ndl_r's L_st l_ft h_m
 "sh_k_n" _nd th_t "_v_n th__gh _ h_v_ s__n m_ny
 f_lms _b__t th_ H_l_c__st, n_n _p_t th_t p__nt h_d
 m_n_g_d t_g_t_t th_ f__l_ng _f wh_t _t w_s l_k_t_
 b__n th_ _ns_d__f _c_nc_ntr_t__n c_mp." Th_ f_lm
 w_s w_ll r_c__v_d _n _sr__l, wh_r _t_s __r_d _n
 p_b_l_c_t_l_v_s__n _v_ry y__r _n H_l_c__st M_m_r__l
 D_y, _n_d_t_d, _nc_ns_r_d _nd w_th__t c_mm_rc__l
 br__ks.





MARK THE SPACES

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DISCUSSION (Write your own questions)

STUDENT A's QUESTIONS (Do not show these to student B)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

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DISCUSSION (Write your own questions)

STUDENT B's QUESTIONS (Do not show these to student A)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____





SCHINDLER'S LIST SURVEY

From: http://www.LessonsOnMovies.com/schindlers_list.html

Write five GOOD questions about Schindler's List in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.



HOMEWORK

1. VOCABULARY EXTENSION: Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

2. INTERNET INFO: Search the Internet and find more information about "Schindler's List". Talk about what you discover with your partner(s) in the next lesson.

3. MAGAZINE ARTICLE: Write a magazine article about "Schindler's List". What are (did) critics and moviegoers saying (say) about it? How good were the actors' performances? What was good and bad about the movie? Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

4. "SCHINDLER'S LIST" POSTER: Make a poster about "Schindler's List". Make sure you put tag lines, audience and critics' reviews, why people should see it, etc. Show it to your classmates in the next lesson. Give each other feedback on your posters.

5. MY PREQUEL / SEQUEL: Make your own prequel or sequel for "Schindler's List". Make sure there is a good mix of things to do. Find some good online activities. Read what you wrote to your classmates in the next lesson. Give each other feedback.

6. CHARACTER STORY: Choose one of the characters from the movie. Imagine you are that character. Write your story about what you did in the movie. Read what you wrote to your classmates in the next lesson. Give each other feedback.

7. ONLINE SHARING: Use your blog, wiki, Facebook page, Twitter stream, or any other social media tool to get opinions on "Schindler's List". Share your findings with the class.





ANSWERS

SYNONYM MATCH

- | | |
|----------------|-------------------|
| 1. employing | a. using |
| 2. novelist | b. writer |
| 3. huge | c. enormous |
| 4. ranked | d. listed |
| 5. of all time | e. ever |
| 6. acclaim | f. praise |
| 7. peers | g. contemporaries |
| 8. absolutely | h. totally |
| 9. aired | i. broadcast |
| 10. uncensored | j. uncut |

OTHER ACTIVITIES

Please check for yourself by looking at the movie review on page 2.
(It's good for your English ;-)

CREATIVE COMMONS

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