



<http://www.LessonsOnMovies.com/jobs.html>

CONTENTS

Listening / Reading Script	2	Mark The Spaces	9
Poster / Trailer	3	Discussion	10
Synonym / Phrase Match	4	Survey	11
Listening Gap Fill	5	Writing	12
Correct The Spelling	6	Homework	13
Punctuate The Text	7	Answers	14
Insert The Vowels	8		

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THE LISTENING / READING SCRIPT

From: <http://www.LessonsOnMovies.com/jobs.html>

jOBS is a 2013 biographical drama film based on the career of the late American businessman and global icon Steve Jobs. It follows his life from 1971 until his death in 2011. The title role is played by Ashton Kutcher, with Josh Gad playing the role of Apple Computer's co-founder Steve Wozniak. Filming began in June 2012 with over three days of filming on location at Jobs' childhood home in California, followed by 28 days of filming in Los Angeles. The official movie site said: "jOBS is the incredibly powerful and true story of the visionary who set out to change the world, and did...[it] plunges into the depths of his character, creating an intense dialogue-driven story [and an] immensely personal portrait of Steve Jobs' life."

The moviemakers decided to write the movie title in a special way, to mirror the small "j" with the small "i" that is part of so many Apple products. The film was met with very mixed initial reviews and got just a 43% approval rating on the review site rottentomatoes.com. Many critics focused on Kutcher, suggesting better actors should have played the part. Britain's 'Guardian' newspaper wrote: "This is far from the bomb some would have envisaged, but neither is it the character illumination one would wish for. Jobs appears so consumed by his work here that little else mattered in his life. That may be true, but we're left none the wiser as to what made the man tick, beyond what we already know."

Sources: http://en.wikipedia.org/wiki/Jobs_%28film%29
<http://www.thejobsmovie.com>





TRAILER AND POSTER

From: <http://www.LessonsOnMovies.com/jobs.html>

POSTER

1. SIX WORDS: Look at the poster and write down six words (more if you like) that you think of as you look at it. Share the words with your partner(s). Why did you choose them?

You can find posters for this movie at www.wikipedia.com or www.imbd.com - just type the name of the movie in the search field.

2. STORY: Talk about what you think the story of the movie is – the start, beginning, end, etc. Change partners and share stories.

3. CREDITS: Look at the credits on the poster (the actors, director, producer...) and talk about them with your partner(s).

4. MUST-SEE: Talk with your partner(s) about whether the poster and movie title are good and make you want to see the movie.

5. STARRING YOU: Imagine you are one of the stars of the movie. Talk about your role with your movie star partner(s).

TRAILER

1. RETELL: Watch the trailer and retell what you saw to your partner(s).

The official trailer: <http://youtu.be/yURNUwmsIGk>

2. CHUNKS: Watch 10-to-15 second chunks of the trailer and retell what you saw to your partner(s).

3. QUIZ: Watch the trailer and write down some quiz questions for your partner(s). Watch a second time to find the answers to the questions.

4. VOCABULARY: Make a note of words in the trailer that you see or hear. Talk about them with your partner(s).

5. GOOD / BAD: Watch the trailer and write down why you think the film might be good or bad. Share your ideas with your partner(s).





MATCHING

From: <http://www.LessonsOnMovies.com/jobs.html>

SYNONYM MATCH

- | | |
|-------------|----------------|
| 1. late | a. intense |
| 2. role | b. failure |
| 3. powerful | c. reflect |
| 4. plunges | d. dead |
| 5. portrait | e. dives |
| 6. mirror | f. description |
| 7. initial | g. obsessed |
| 8. bomb | h. other than |
| 9. consumed | i. opening |
| 10. beyond | j. part |

PHRASE MATCH

- | | |
|-------------------------------|----------------------------|
| 1. global | a. consumed by his work |
| 2. three days of filming | b. rating |
| 3. the visionary who set | c. portrait |
| 4. it plunges into the | d. we already know |
| 5. an immensely personal | e. tick |
| 6. The film was met with very | f. out to change the world |
| 7. just a 43% approval | g. mixed initial reviews |
| 8. Jobs appears so | h. depths of his character |
| 9. what made the man | i. on location |
| 10. beyond what | j. icon |





LISTENING / READING GAP FILL

From: <http://www.LessonsOnMovies.com/jobs.html>

jOBS is a 2013 (1) _____ on the career of the late American (2) _____ Steve Jobs. It follows his life from 1971 until his death in 2011. The title role is played by Ashton Kutcher, with Josh Gad playing the role of Apple Computer's co-founder Steve Wozniak. Filming began in June 2012 (3) _____ on location at Jobs' childhood home in California, followed by 28 days of filming in Los Angeles. The official movie site said: "*jOBS* is the (4) _____ story of the visionary who set out to change the world, and did...[it] plunges into (5) _____, creating an intense dialogue-driven story [and an] (6) _____ of Steve Jobs' life."

The moviemakers decided to write the movie title in a special way, (7) _____ with the small "i" that is part of so many Apple products. The film was met with very mixed initial reviews and got (8) _____ on the review site [rottentomatoes.com](http://www.rottentomatoes.com). Many critics focused on Kutcher, suggesting better actors (9) _____. Britain's 'Guardian' newspaper wrote: "This is far from the bomb (10) _____, but neither is it the character illumination one would wish for. Jobs appears so consumed by his work here (11) _____ in his life. That may be true, but we're left none the wiser as (12) _____, beyond what we already know."





CORRECT THE SPELLING

From: <http://www.LessonsOnMovies.com/jobs.html>

Paragraph 1

1. a 2013 aaghiobcrpi drama
2. Apple Computer's co-doufrne Steve Wozniak
3. three days of filming on ailoncto
4. ieirlbndyc powerful and true story
5. the sirainyvo who set out to change the world
6. an immensely personal trpritoa of Steve Jobs

Paragraph 2

7. rroirm the small "j"
8. very mixed tlnaiii reviews
9. a 43% rpvplaa0 rating
10. the bomb some would have disgevane
11. Jobs appears so oumcnden by his work
12. we're left none the rsewi





PUNCTUATE & PUT CAPITALS IN THE TEXT

From: <http://www.LessonsOnMovies.com/jobs.html>

jobs is a 2013 biographical drama film based on the career of the late american businessman and global icon steve jobs it follows his life from 1971 until his death in 2011 the title role is played by ashton kutcher with josh gad playing the role of apple computer's co-founder steve wozniak filming began in june 2012 with over three days of filming on location at jobs' childhood home in california followed by 28 days of filming in los angeles the official movie site said "jobs is the incredibly powerful and true story of the visionary who set out to change the world and did...[it] plunges into the depths of his character creating an intense dialogue-driven story [and an] immensely personal portrait of steve jobs' life"

the moviemakers decided to write the movie title in a special way to mirror the small "j" with the small "i" that is part of so many apple products the film was met with very mixed initial reviews and got just a 43% approval rating on the review site rottentomatoescom many critics focused on kutcher suggesting better actors should have played the part britain's 'guardian' newspaper wrote "this is far from the bomb some would have envisaged but neither is it the character illumination one would wish for jobs appears so consumed by his work here that little else mattered in his life that may be true but we're left none the wiser as to what made the man tick beyond what we already know"





INSERT THE VOWELS (a,e,i,o,u)

From: <http://www.LessonsOnMovies.com/url.html>

j_ BS _s _ 2013 b_ _gr_ ph_ c_ l dr_ m_ f_ lm b_ s_ d_ n th_ c_ r_ _r_ f_ th_ l_ t_ _ m_ r_ c_ n b_ s_ n_ ssm_ n_ nd gl_ b_ l_ c_ n St_ v_ J_ bs. _ t_ f_ ll_ ws h_ s_ l_ f_ fr_ m 1971 _ nt_ l_ h_ s_ d_ _ th_ _ n 2011. Th_ t_ tl_ r_ l_ _ s_ pl_ y_ d_ by _ sht_ n K_ tch_ r, w_ th J_ sh_ G_ d_ pl_ y_ ng th_ r_ l_ _ f_ _ ppl_ C_ mp_ t_ r's c_ -f_ _ nd_ r St_ v_ W_ zn_ _ k. F_ lm_ ng b_ g_ n_ n_ J_ n_ 2012 w_ th _ v_ r_ thr_ _ d_ ys _ f_ f_ lm_ ng _ n l_ c_ t_ _ n_ t_ J_ bs' ch_ ldh_ _ d_ h_ m_ _ n C_ l_ f_ rn_ _ , f_ ll_ w_ d_ by 28 d_ ys _ f_ f_ lm_ ng _ n L_ s_ ng_ l_ s. Th_ _ ff_ c_ _ l_ m_ v_ _ s_ t_ s_ _ d: "j_ BS _s th_ _ ncr_ d_ bly p_ w_ rf_ l_ _ nd tr_ _ st_ ry _ f_ th_ v_ s_ _ n_ ry wh_ s_ t_ _ t_ t_ ch_ ng_ th_ w_ rld, _ nd d_ d...[t] pl_ ng_ s_ nt_ th_ d_ pths_ f_ h_ s_ ch_ r_ ct_ r, cr_ _ t_ ng_ _ n_ nt_ ns_ d_ _ l_ g_ _ -dr_ v_ n_ st_ ry [_ nd _ n] _ mm_ ns_ ly p_ rs_ n_ l_ p_ rtr_ _ t_ f_ St_ v_ J_ bs' l_ f_ ."

Th_ m_ v_ _ m_ k_ rs d_ c_ d_ d_ t_ wr_ t_ th_ m_ v_ _ t_ tl_ _ n_ _ sp_ c_ _ l_ w_ y, t_ m_ rr_ r_ th_ sm_ ll_ "j" w_ th th_ sm_ ll_ " _ " th_ t_ s_ p_ rt_ _ f_ s_ m_ ny_ _ ppl_ pr_ d_ cts. Th_ f_ lm_ w_ s_ m_ t_ w_ th v_ ry_ m_ x_ d_ _ n_ t_ _ l_ r_ v_ _ ws_ _ nd_ g_ t_ j_ st_ _ 43% _ ppr_ v_ l_ r_ t_ ng_ _ n_ th_ r_ v_ _ w_ s_ t_ r_ tt_ nt_ m_ t_ _ s. c_ m. M_ ny_ cr_ t_ cs_ f_ c_ s_ d_ _ n_ K_ tch_ r, s_ gg_ st_ ng_ b_ tt_ r_ ct_ rs_ sh_ _ ld_ h_ v_ pl_ y_ d_ th_ p_ rt. Br_ t_ _ n's 'G_ _ rd_ _ n' n_ wsp_ p_ r_ wr_ t_ : "Th_ s_ _ s_ f_ r_ fr_ m_ th_ b_ mb_ s_ m_ w_ _ ld_ h_ v_ _ nv_ s_ g_ d, b_ t_ n_ _ th_ r_ _ s_ t_ th_ ch_ r_ ct_ r_ ll_ m_ n_ t_ _ n_ n_ w_ _ ld_ w_ sh_ f_ r. J_ bs_ _ pp_ _ rs_ s_ c_ ns_ m_ d_ by_ h_ s_ w_ rk_ h_ r_ th_ t_ l_ ttl_ _ ls_ m_ tt_ r_ d_ _ n_ h_ s_ l_ f_ . Th_ t_ m_ y_ b_ tr_ _ , b_ t_ w_ 'r_ l_ ft_ n_ n_ th_ w_ s_ r_ s_ t_ wh_ t_ m_ d_ th_ m_ n_ t_ ck, b_ y_ nd_ wh_ t_ w_ _ lr_ _ dy_ kn_ w."





MARK THE SPACES

From: <http://www.LessonsOnMovies.com/url.html>

jOB Sisa 2013 biographical drama film based on the career of the late American businessman and global icon Steve Jobs. It follows his life from 1971 until his death in 2011. The title role is played by Ashton Kutcher, with Josh Gad playing the role of Apple Computer's co-founder Steve Wozniak. Filming began in June 2012 with over three days of filming on location at Jobs' childhood home in California, followed by 28 days of filming in Los Angeles. The official movie site said: "jOB S is the incredibly powerful and true story of the visionary who set out to change the world, and did... [it] plunges into the depth of his character, creating an intense dialogue-driven story [and an] immensely personal portrait of Steve Jobs' life." The movie makers decided to write the movie title in a special way, to mirror the small "j" with the small "i" that is part of so many Apple products. The film was met with very mixed initial reviews and got just a 43% approval rating on the review site [rottentomatoes.com](http://www.rottentomatoes.com). Many critics focused on Kutcher, suggesting a better actor should have played the part. Britain's 'Guardian' newspaper wrote: "This is far from the bomb some would have envisaged, but neither is it the character illumination one would wish for. Jobs appears so consumed by his work here that little else mattered in his life. That may be true, but we're left none the wiser as to what made them tick, beyond what we already know."





DISCUSSION (Write your own questions)

STUDENT A's QUESTIONS (Do not show these to student B)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

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DISCUSSION (Write your own questions)

STUDENT B's QUESTIONS (Do not show these to student A)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____





jOBS SURVEY

From: <http://www.LessonsOnMovies.com/jobs.html>

Write five GOOD questions about jOBS in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.



HOMEWORK

1. VOCABULARY EXTENSION: Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

2. INTERNET INFO: Search the Internet and find more information about "jOBS". Talk about what you discover with your partner(s) in the next lesson.

3. MAGAZINE ARTICLE: Write a magazine article about "jOBS". What are (did) critics and moviegoers saying (say) about it? How good were the actors' performances? What was good and bad about the movie? Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

4. "jOBS" POSTER: Make a poster about "jOBS". Make sure you put tag lines, audience and critics' reviews, why people should see it, etc. Show it to your classmates in the next lesson. Give each other feedback on your posters.

5. MY PREQUEL / SEQUEL: Make your own prequel or sequel for "jOBS". Make sure there is a good mix of things to do. Find some good online activities. Read what you wrote to your classmates in the next lesson. Give each other feedback.

6. CHARACTER STORY: Choose one of the characters from the movie. Imagine you are that character. Write your story about what you did in the movie. Read what you wrote to your classmates in the next lesson. Give each other feedback.

7. ONLINE SHARING: Use your blog, wiki, Facebook page, Twitter stream, or any other social media tool to get opinions on "jOBS". Share your findings with the class.





ANSWERS

SYNONYM MATCH

- | | |
|-------------|----------------|
| 1. late | a. dead |
| 2. role | b. part |
| 3. powerful | c. intense |
| 4. plunges | d. dives |
| 5. portrait | e. description |
| 6. mirror | f. reflect |
| 7. initial | g. opening |
| 8. bomb | h. failure |
| 9. consumed | i. obsessed |
| 10. beyond | j. other than |

OTHER ACTIVITIES

Please check for yourself by looking at the movie review on page 2.
(It's good for your English ;-)

CREATIVE COMMONS

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