



[http://www.LessonsOnMovies.com/star\\_wars\\_a\\_new\\_hope.html](http://www.LessonsOnMovies.com/star_wars_a_new_hope.html)

## CONTENTS

Listening / Reading Script	2	Mark The Spaces	9
Poster / Trailer	3	Discussion	10
Synonym / Phrase Match	4	Survey	11
Listening Gap Fill	5	Writing	12
Correct The Spelling	6	Homework	13
Punctuate The Text	7	Answers	14
Insert The Vowels	8		

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# THE LISTENING / READING SCRIPT

From: [http://www.LessonsOnMovies.com/star\\_wars\\_a\\_new\\_hope.html](http://www.LessonsOnMovies.com/star_wars_a_new_hope.html)

*Star Wars Episode IV: A New Hope* was originally released in 1977 as just *Star Wars*. It is an epic science fiction film, written and directed by George Lucas. It is the first of six films released in the Star Wars saga: two subsequent films complete the original trilogy, while a prequel trilogy completes the six-film saga. It is the fourth film in terms of the series' storyline history. It was groundbreaking when it was released for its use of special effects and science fiction/fantasy storytelling. It is one of the most successful and influential films of all time. The American Film Institute's list of best scores lists the *Star Wars* soundtrack at number one. When adjusted for inflation, it is the second-highest grossing film ever.

The movie is set "a long time ago in a galaxy far, far away". It follows a group of freedom fighters known as the Rebel Alliance who set out to destroy the powerful Death Star space station. This is a devastating weapon created by the evil Galactic Empire. The hero is a farm boy called Luke Skywalker (played by Mark Hamill). He comes across robot droids carrying the stolen plans to the Death Star. After the Empire begins a destructive search for the droids, Skywalker decides to accompany Jedi Master Obi-Wan Kenobi on a daring mission to rescue the owner of the droids, rebel leader Princess Leia, and save the galaxy. On the way, we are entertained by a whole variety of weird and wonderful space creatures.

Source: [http://en.wikipedia.org/wiki/Star\\_wars\\_a\\_new\\_hope](http://en.wikipedia.org/wiki/Star_wars_a_new_hope)





# TRAILER AND POSTER

From: [http://www.LessonsOnMovies.com/star\\_wars\\_a\\_new\\_hope.html](http://www.LessonsOnMovies.com/star_wars_a_new_hope.html)

## POSTER

**1. SIX WORDS:** Look at the poster and write down six words (more if you like) that you think of as you look at it. Share the words with your partner(s). Why did you choose them?

You can find posters for this movie at [www.wikipedia.com](http://www.wikipedia.com) or [www.imbd.com](http://www.imbd.com) - just type the name of the movie in the search field.

**2. STORY:** Talk about what you think the story of the movie is – the start, beginning, end, etc. Change partners and share stories.

**3. CREDITS:** Look at the credits on the poster (the actors, director, producer...) and talk about them with your partner(s).

**4. MUST-SEE:** Talk with your partner(s) about whether the poster and movie title are good and make you want to see the movie.

**5. STARRING YOU:** Imagine you are one of the stars of the movie. Talk about your role with your movie star partner(s).

## TRAILER

**1. RETELL:** Watch the trailer and retell what you saw to your partner(s).

You can watch a trailer at <http://www.youtube.com>

**2. CHUNKS:** Watch 10-to-15 second chunks of the trailer and retell what you saw to your partner(s).

**3. QUIZ:** Watch the trailer and write down some quiz questions for your partner(s). Watch a second time to find the answers to the questions.

**4. VOCABULARY:** Make a note of words in the trailer that you see or hear. Talk about them with your partner(s).

**5. GOOD / BAD:** Watch the trailer and write down why you think the film might be good or bad. Share your ideas with your partner(s).





# MATCHING

From: [http://www.LessonsOnMovies.com/star\\_wars\\_a\\_new\\_hope.html](http://www.LessonsOnMovies.com/star_wars_a_new_hope.html)

## SYNONYM MATCH

- |                   |                |
|-------------------|----------------|
| 1. epic           | a. changed     |
| 2. saga           | b. go with     |
| 3. groundbreaking | c. sinister    |
| 4. influential    | d. adventure   |
| 5. adjusted       | e. destructive |
| 6. devastating    | f. blockbuster |
| 7. evil           | g. brave       |
| 8. accompany      | h. innovative  |
| 9. daring         | i. strange     |
| 10. weird         | j. important   |

## PHRASE MATCH

- |  |                                  |
|--|----------------------------------|
| 1. A New Hope was originally             | a. in the Star Wars saga         |
| 2. It is the first of six films released | b. for the droids                |
| 3. It is the fourth film in terms of the | c. grossing film ever            |
| 4. It is one of the most successful and  | d. mission                       |
| 5. it is the second-highest              | e. series' storyline history     |
| 6. set a long time ago in                | f. wonderful space creatures     |
| 7. a devastating                         | g. a galaxy far, far away        |
| 8. a destructive search                  | h. released in 1977              |
| 9. a daring                              | i. influential films of all time |
| 10. a whole variety of weird and         | j. weapon                        |





## LISTENING / READING GAP FILL

From: [http://www.LessonsOnMovies.com/star\\_wars\\_a\\_new\\_hope.html](http://www.LessonsOnMovies.com/star_wars_a_new_hope.html)

*Star Wars Episode IV: A New Hope* was originally released in 1977 as just *Star Wars*. It is (1) \_\_\_\_\_ film, written and directed by George Lucas. It is the first of six films released in the *Star Wars* saga: (2) \_\_\_\_\_ complete the original trilogy, (3) \_\_\_\_\_ completes the six-film saga. It is the fourth film in terms of the series' storyline history. It was groundbreaking when it was released (4) \_\_\_\_\_ effects and science fiction/fantasy storytelling. It is one of the most successful and (7) \_\_\_\_\_ time. The American Film Institute's list of best scores lists the *Star Wars* soundtrack at number one. When adjusted for inflation, it is the (6) \_\_\_\_\_ film ever.

The movie is set "a long time ago in (7) \_\_\_\_\_". It follows a group of freedom fighters known as the Rebel Alliance who (8) \_\_\_\_\_ the powerful Death Star space station. This is a (9) \_\_\_\_\_ created by the evil Galactic Empire. The hero is a farm boy called Luke Skywalker (played by Mark Hamill). He comes across robot droids carrying (10) \_\_\_\_\_ the Death Star. After the Empire begins a destructive search for the droids, Skywalker decides to accompany Jedi Master Obi-Wan Kenobi on a (11) \_\_\_\_\_ the owner of the droids, rebel leader Princess Leia, and save the galaxy. On the way, we are entertained by a (12) \_\_\_\_\_ and wonderful space creatures.





# CORRECT THE SPELLING

From: [http://www.LessonsOnMovies.com/star\\_wars\\_a\\_new\\_hope.html](http://www.LessonsOnMovies.com/star_wars_a_new_hope.html)

## Paragraph 1

1. lrliaoygin released in 1977
2. two ueuseqsnbt films
3. the original oiltgry
4. its use of special ftefsce
5. the Star Wars runotcksad
6. the second-highest sgisrogn film ever

## Paragraph 2

7. in a yaxagl far, far away
8. This is a devastating wpneao
9. robot droids carrying the otnlse plans
10. Skywalker decides to aompyncac Jedi Master
11. a daring siinosm to rescue the owner of the droids
12. a whole variety of weird and wonderful space trearsuec





# PUNCTUATE & PUT CAPITALS IN THE TEXT

From: [http://www.LessonsOnMovies.com/star\\_wars\\_a\\_new\\_hope.html](http://www.LessonsOnMovies.com/star_wars_a_new_hope.html)

*star wars episode iv a new hope* was originally released in 1977 as just *star wars* it is an epic science fiction film written and directed by george lucas it is the first of six films released in the star wars saga two subsequent films complete the original trilogy while a prequel trilogy completes the six-film saga it is the fourth film in terms of the series' storyline history it was groundbreaking when it was released for its use of special effects and science fiction/fantasy storytelling it is one of the most successful and influential films of all time the american film institute's list of best scores lists the *star wars* soundtrack at number one when adjusted for inflation it is the second-highest grossing film ever

the movie is set "a long time ago in a galaxy far far away" it follows a group of freedom fighters known as the rebel alliance who set out to destroy the powerful death star space station this is a devastating weapon created by the evil galactic empire the hero is a farm boy called luke skywalker (played by mark hamill) he comes across robot droids carrying the stolen plans to the death star after the empire begins a destructive search for the droids skywalker decides to accompany jedi master obi-wan kenobi on a daring mission to rescue the owner of the droids rebel leader princess leia and save the galaxy on the way we are entertained by a whole variety of weird and wonderful space creatures





# INSERT THE VOWELS (a,e,i,o,u)

From: [http://www.LessonsOnMovies.com/star\\_wars\\_a\\_new\\_hope.html](http://www.LessonsOnMovies.com/star_wars_a_new_hope.html)

St\_r W\_rs \_p\_s\_d\_ \_V: \_ N\_w H\_p\_ w\_s \_r\_g\_n\_lly  
r\_l\_\_s\_d \_n 1977 \_s j\_st St\_r W\_rs. \_t \_s \_n \_p\_c  
sc\_\_nc\_ f\_ct\_\_n f\_lm, wr\_tt\_n \_nd d\_r\_ct\_d by G\_\_rg\_  
L\_c\_s. \_t \_s th\_ f\_rst\_ f\_s\_x f\_lms r\_l\_\_s\_d \_n th\_ St\_r  
W\_rs s\_g\_: tw\_ s\_bs\_q\_\_nt f\_lms c\_mpl\_t\_ th\_  
\_r\_g\_n\_l tr\_l\_gy, wh\_l\_ \_ pr\_q\_\_l tr\_l\_gy c\_mpl\_t\_s  
th\_ s\_x-f\_lm s\_g\_. \_t \_s th\_ f\_\_rth f\_lm \_n t\_rms \_f  
th\_ s\_r\_\_s' st\_ryl\_n\_ h\_st\_ry. \_t w\_s gr\_\_ndbr\_\_k\_ng  
wh\_n \_t w\_s r\_l\_\_s\_d f\_r \_ts \_s\_ \_f sp\_c\_\_l \_ff\_cts  
\_nd sc\_\_nc\_ f\_ct\_\_n/f\_nt\_sy st\_ryt\_ll\_ng. \_t \_s \_n\_ \_f  
th\_ m\_st\_s\_cc\_ssf\_l \_nd \_nfl\_\_nt\_\_l f\_lms \_f \_ll\_t\_m\_.  
Th\_ \_m\_r\_c\_n F\_lm \_nst\_t\_t\_'s l\_st\_ f\_b\_st\_scr\_s  
l\_sts th\_ St\_r W\_rs s\_\_ndtr\_ck \_t\_n\_m\_b\_r\_n\_. Wh\_n  
\_dj\_st\_d f\_r \_nfl\_t\_n, \_t \_s th\_ s\_c\_nd-h\_gh\_st  
gr\_ss\_ng f\_lm \_v\_r.

Th\_ m\_v\_\_ \_s\_s\_t " \_l\_ng t\_m\_ \_g\_ \_n\_ \_g\_l\_xy f\_r,  
f\_r \_w\_y". \_t f\_ll\_ws \_ gr\_\_p \_f fr\_\_d\_m f\_gh\_t\_rs  
kn\_wn \_s th\_ R\_b\_l\_\_l\_\_nc\_ wh\_ s\_t\_\_t\_t\_d\_str\_y th\_  
p\_w\_rf\_l D\_\_th St\_r sp\_c\_\_ st\_t\_n. Th\_s \_s\_ \_  
d\_v\_st\_t\_ng w\_\_p\_n cr\_\_t\_d by th\_ \_v\_l G\_l\_ct\_c  
\_m\_p\_r\_. Th\_ h\_r\_\_ \_s\_ \_f\_rm b\_y c\_ll\_d L\_k\_ Skyw\_lk\_r  
(pl\_y\_d by M\_rk H\_m\_ll). H\_c\_m\_s \_cr\_ss\_r\_b\_t dr\_\_ds  
c\_rry\_ng th\_ st\_l\_n pl\_ns t\_ th\_ D\_\_th St\_r. \_ft\_r th\_  
\_m\_p\_r\_ b\_g\_ns \_ d\_str\_ct\_v\_ s\_\_rch f\_r th\_ dr\_\_ds,  
Skyw\_lk\_r d\_c\_d\_s t\_ \_cc\_m\_p\_ny J\_d\_ M\_st\_r\_b\_-W\_n  
K\_n\_b\_ \_n\_ \_d\_r\_ng m\_ss\_\_n t\_r\_sc\_\_ th\_ \_wn\_r \_f  
th\_ dr\_\_ds, r\_b\_l\_l\_\_d\_r Pr\_nc\_ss L\_\_\_\_, \_nd s\_v\_ th\_  
g\_l\_xy. \_n th\_ w\_y, w\_ \_r\_ \_nt\_rt\_\_n\_d by \_ wh\_l\_  
v\_r\_\_ty \_f w\_\_rd \_nd w\_nd\_rf\_l sp\_c\_ cr\_\_t\_r\_s.





# MARK THE SPACES

From: [http://www.LessonsOnMovies.com/star\\_wars\\_a\\_new\\_hope.html](http://www.LessonsOnMovies.com/star_wars_a_new_hope.html)

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film saga. It is the fourth film in terms of the series' storyline history. It was groundbreaking when it was released for its use of special effects and science fiction/fantasy storytelling. It is one of the most successful and influential films of all time. The American Film Institute's list of best scores lists the *Star Wars* soundtrack at number one. When adjusted for inflation, it is the second-

highest grossing film ever. The movie is set "a long time ago in a galaxy far, far away". It follows a group of freedom fighters known as the Rebel Alliance who set out to destroy the powerful Death Star space station. This is a devastating weapon created by the evil Galactic Empire. The hero is a farm boy called Luke Skywalker (played by Mark Hamill). He comes across robots carrying the stolen plans to the Death Star. After the Empire begins a destructive search for the droids, Skywalker decides to accompany Jedi Master Obi-

Wan Kenobi on a daring mission to rescue the owner of the droids, rebel leader Princess Leia, and save the galaxy. On the way, we are entertained by a whole variety of weird and wonderful space creatures.





## **DISCUSSION (Write your own questions)**

**STUDENT A's QUESTIONS (Do not show these to student B)**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

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## **DISCUSSION (Write your own questions)**

**STUDENT B's QUESTIONS (Do not show these to student A)**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_





# STAR WARS EPISODE IV: A NEW HOPE SURVEY

From: [http://www.LessonsOnMovies.com/star\\_wars\\_a\\_new\\_hope.html](http://www.LessonsOnMovies.com/star_wars_a_new_hope.html)

Write five GOOD questions about Star Wars Episode IV: A New Hope in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.





## **HOMEWORK**

**1. VOCABULARY EXTENSION:** Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

**2. INTERNET INFO:** Search the Internet and find more information about "Star Wars Episode IV: A New Hope ". Talk about what you discover with your partner(s) in the next lesson.

**3. MAGAZINE ARTICLE:** Write a magazine article about "Star Wars Episode IV: A New Hope ". What are (did) critics and moviegoers saying (say) about it? How good were the actors' performances? What was good and bad about the movie? Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

**4. "STAR WARS EPISODE IV: A NEW HOPE" POSTER:** Make a poster about "Star Wars Episode IV: A New Hope ". Make sure you put tag lines, audience and critics' reviews, why people should see it, etc. Show it to your classmates in the next lesson. Give each other feedback on your posters.

**5. MY PREQUEL / SEQUEL:** Make your own prequel or sequel for "Star Wars Episode IV: A New Hope ". Make sure there is a good mix of things to do. Find some good online activities. Read what you wrote to your classmates in the next lesson. Give each other feedback.

**6. CHARACTER STORY:** Choose one of the characters from the movie. Imagine you are that character. Write your story about what you did in the movie. Read what you wrote to your classmates in the next lesson. Give each other feedback.

**7. ONLINE SHARING:** Use your blog, wiki, Facebook page, Twitter stream, or any other social media tool to get opinions on "Star Wars Episode IV: A New Hope ". Share your findings with the class.





# ANSWERS

## SYNONYM MATCH

- |                   |                |
|-------------------|----------------|
| 1. epic           | a. blockbuster |
| 2. saga           | b. adventure   |
| 3. groundbreaking | c. innovative  |
| 4. influential    | d. important   |
| 5. adjusted       | e. changed     |
| 6. devastating    | f. destructive |
| 7. evil           | g. sinister    |
| 8. accompany      | h. go with     |
| 9. daring         | i. brave       |
| 10. weird         | j. strange     |

## OTHER ACTIVITIES

Please check for yourself by looking at the movie review on page 2.  
(It's good for your English ;-)

## CREATIVE COMMONS

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