



<http://www.LessonsOnMovies.com/alien.html>

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# THE LISTENING / READING SCRIPT

From: <http://www.LessonsOnMovies.com/alien.html>

*Alien* is a 1979 science fiction horror film directed by Ridley Scott, starring Tom Skerritt and Sigourney Weaver. The film's title refers to its primary character: a highly aggressive extra-terrestrial creature that stalks and kills the crew of a spaceship. The alien gets onto the ship after the crew board a derelict alien spacecraft. Inside it they find the remains of a large alien creature whose ribs appear to have been exploded outward from the inside. They discover a huge room containing many eggs, one of which releases a creature that attaches itself to the face of one of the crew. They return to their spaceship and the terror starts as terrible things happen to the crew as they try to find and kill the alien.

*Alien* received both critical acclaim and box office success. It also received an Academy Award for Best Visual Effects. It has remained highly praised in subsequent decades. In 2008, it was ranked as the seventh-best film in the science fiction genre by the American Film Institute, and as the thirty-third greatest movie of all time by *Empire* magazine. Movie critic Roger Ebert wrote: "One of the great strengths of *Alien* is its pacing. It takes its time. It waits. It allows silences." The success of *Alien* generated a media franchise of novels, comic books, video games, and toys, as well as three sequels and two prequels. It also launched Weaver's acting career by providing her with her first lead role.

Source: [http://en.wikipedia.org/wiki/Alien\\_%28film%29](http://en.wikipedia.org/wiki/Alien_%28film%29)





# TRAILER AND POSTER

From: <http://www.LessonsOnMovies.com/alien.html>

## POSTER

**1. SIX WORDS:** Look at the poster and write down six words (more if you like) that you think of as you look at it. Share the words with your partner(s). Why did you choose them?

You can find posters for this movie at [www.wikipedia.com](http://www.wikipedia.com) or [www.imbd.com](http://www.imbd.com) - just type the name of the movie in the search field.

**2. STORY:** Talk about what you think the story of the movie is – the start, beginning, end, etc. Change partners and share stories.

**3. CREDITS:** Look at the credits on the poster (the actors, director, producer...) and talk about them with your partner(s).

**4. MUST-SEE:** Talk with your partner(s) about whether the poster and movie title are good and make you want to see the movie.

**5. STARRING YOU:** Imagine you are one of the stars of the movie. Talk about your role with your movie star partner(s).

## TRAILER

**1. RETELL:** Watch the trailer and retell what you saw to your partner(s).

You can watch a trailer at <http://www.youtube.com>

**2. CHUNKS:** Watch 10-to-15 second chunks of the trailer and retell what you saw to your partner(s).

**3. QUIZ:** Watch the trailer and write down some quiz questions for your partner(s). Watch a second time to find the answers to the questions.

**4. VOCABULARY:** Make a note of words in the trailer that you see or hear. Talk about them with your partner(s).

**5. GOOD / BAD:** Watch the trailer and write down why you think the film might be good or bad. Share your ideas with your partner(s).





# MATCHING

From: <http://www.LessonsOnMovies.com/alien.html>

## SYNONYM MATCH

- |               |               |
|---------------|---------------|
| 1. primary    | a. enormous   |
| 2. aggressive | b. follow ups |
| 3. stalks     | c. hostile    |
| 4. derelict   | d. praise     |
| 5. huge       | e. hunts      |
| 6. acclaim    | f. following  |
| 7. subsequent | g. main       |
| 8. genre      | h. started    |
| 9. sequels    | i. run-down   |
| 10. launched  | j. category   |

## PHRASE MATCH

- |  |                          |
|--|--------------------------|
| 1. ... stalks and                        | a. large alien creature  |
| 2. the crew board a derelict             | b. is its pacing         |
| 3. they find the remains of a            | c. and the terror starts |
| 4. They discover a huge room             | d. two prequels          |
| 5. They return to their spaceship        | e. acclaim               |
| 6. critical                              | f. a media franchise     |
| 7. the science fiction                   | g. containing many eggs  |
| 8. One of the great strengths of Alien   | h. kills the crew        |
| 9. The success of <i>Alien</i> generated | i. genre                 |
| 10. three sequels and                    | j. alien spacecraft      |





## LISTENING / READING GAP FILL

From: <http://www.LessonsOnMovies.com/alien.html>

*Alien* is a 1979 science fiction horror film directed by Ridley Scott, starring Tom Skerritt and Sigourney Weaver. The film's title refers to (1) \_\_\_\_\_: a highly aggressive extra-terrestrial creature (2) \_\_\_\_\_ the crew of a spaceship. The alien gets onto the ship after the crew board a derelict alien spacecraft. Inside it (3) \_\_\_\_\_ a large alien creature whose ribs appear to have been exploded (4) \_\_\_\_\_. They discover a huge room containing many eggs, one of which (5) \_\_\_\_\_ that attaches itself to the face of one of the crew. They return to their spaceship and (6) \_\_\_\_\_ terrible things happen to the crew as they try to find and kill the alien.

*Alien* received (7) \_\_\_\_\_ and box office success. It also received an Academy Award for Best Visual Effects. It has remained (8) \_\_\_\_\_ subsequent decades. In 2008, it was ranked as the seventh-best film in the (9) \_\_\_\_\_ by the American Film Institute, and as the thirty-third greatest movie of all time by *Empire* magazine. Movie critic Roger Ebert wrote: "One of the great strengths of (10) \_\_\_\_\_. It takes its time. It waits. It allows silences." The success of *Alien* generated a (11) \_\_\_\_\_ novels, comic books, video games, and toys, as well as three sequels (12) \_\_\_\_\_. It also launched Weaver's acting career by providing her with her first lead role.





# CORRECT THE SPELLING

From: <http://www.LessonsOnMovies.com/alien.html>

## Paragraph 1

1. iratgnrs Tom Skerritt and Sigourney Weaver
2. a highly eisrsgveag extra-terrestrial creature
3. the crew board a irtldeec alien spacecraft
4. they find the eniasmr of a large alien creature
5. They discover a huge room tnanciigno many eggs
6. the terror starts as brtreeli things happen

## Paragraph 2

7. *Alien* received both iratccli acclaim and box office success
8. It has remained highly praised in subsequent acsddee
9. One of the great strengths of *Alien* is its pgcnai
10. The success of *Alien* generated a media sanerifch
11. three qseelus and two prequels
12. rnpidgiov her with her first lead role





# PUNCTUATE & PUT CAPITALS IN THE TEXT

From: <http://www.LessonsOnMovies.com/alien.html>

*alien* is a 1979 science fiction horror film directed by Ridley Scott starring Tom Skerritt and Sigourney Weaver. The film's title refers to its primary character, a highly aggressive extra-terrestrial creature that stalks and kills the crew of a spaceship. The alien gets onto the ship after the crew boards a derelict alien spacecraft. Inside it, they find the remains of a large alien creature whose ribs appear to have been exploded outward from the inside. They discover a huge room containing many eggs, one of which releases a creature that attaches itself to the face of one of the crew. They return to their spaceship and the terror starts as terrible things happen to the crew as they try to find and kill the alien.

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# INSERT THE VOWELS (a,e,i,o,u)

From: <http://www.LessonsOnMovies.com/alien.html>

\_l\_\_n\_\_s\_\_ 1979 sc\_\_nc\_\_ f\_\_ct\_\_n h\_\_rr\_\_r f\_\_lm d\_\_r\_\_ct\_\_d  
 by R\_\_dl\_\_y Sc\_\_tt, st\_\_rr\_\_ng T\_\_m Sk\_\_rr\_\_tt \_\_nd S\_\_g\_\_rn\_\_y  
 W\_\_v\_\_r. Th\_\_ f\_\_lm's t\_\_tl\_\_ r\_\_f\_\_rs t\_\_ \_\_ts pr\_\_m\_\_ry  
 ch\_\_r\_\_ct\_\_r: \_\_ h\_\_ghly \_\_ggr\_\_ss\_\_v\_\_ \_\_xtr\_\_-t\_\_rr\_\_str\_\_l  
 cr\_\_t\_\_r th\_\_t st\_\_lks \_\_nd k\_\_lls th\_\_ cr\_\_w\_\_ f\_\_ sp\_\_c\_\_sh\_\_p.  
 Th\_\_ \_\_l\_\_n g\_\_ts \_\_nt\_\_ th\_\_ sh\_\_p \_\_ft\_\_r th\_\_ cr\_\_w b\_\_rd \_\_  
 d\_\_r\_\_l\_\_ct \_\_l\_\_n sp\_\_c\_\_cr\_\_ft. \_\_ns\_d\_\_ \_\_t th\_\_y f\_\_nd th\_\_  
 r\_\_m\_\_ns \_\_f \_\_l\_\_rg\_\_ \_\_l\_\_n cr\_\_t\_\_r wh\_\_s\_\_ r\_\_bs \_\_pp\_\_r  
 t\_\_ h\_\_v\_\_ b\_\_n \_\_xpl\_\_d\_\_d \_\_tw\_\_rd fr\_\_m th\_\_ \_\_ns\_d\_\_. Th\_\_y  
 d\_\_sc\_\_v\_\_r \_\_h\_\_g\_\_r\_\_m c\_\_nt\_\_n\_\_ng m\_\_ny \_\_ggs, \_\_n \_\_f  
 wh\_\_ch r\_\_l\_\_s\_\_s \_\_ cr\_\_t\_\_r th\_\_t \_\_tt\_\_ch\_\_s \_\_ts. If t\_\_ th\_\_  
 f\_\_c\_\_ \_\_f \_\_n \_\_f th\_\_ cr\_\_w. Th\_\_y r\_\_t\_\_rn t\_\_ th\_\_r  
 sp\_\_c\_\_sh\_\_p \_\_nd th\_\_ t\_\_rr\_\_r st\_\_rts \_\_s t\_\_rr\_\_bl\_\_ th\_\_ngs  
 h\_\_pp\_\_n t\_\_ th\_\_ cr\_\_w \_\_s th\_\_y try t\_\_ f\_\_nd \_\_nd k\_\_ll th\_\_  
 \_\_l\_\_n.

\_l\_\_n r\_\_c\_\_v\_\_d b\_\_th cr\_\_t\_\_c\_\_l \_\_ccl\_\_m \_\_nd b\_\_x \_\_ff\_\_c\_\_  
 s\_\_cc\_\_ss. \_\_t \_\_ls\_\_ r\_\_c\_\_v\_\_d \_\_n \_\_c\_\_d\_\_my \_\_w\_\_rd f\_\_r B\_\_st  
 V\_\_s\_\_l \_\_ff\_\_cts. \_\_t h\_\_s r\_\_m\_\_nd h\_\_ghly pr\_\_s\_\_d \_\_n  
 s\_\_bs\_\_q\_\_nt d\_\_c\_\_d\_\_s. \_\_n 2008, \_\_t w\_\_s r\_\_nk\_\_d \_\_s th\_\_  
 s\_\_v\_\_nth-b\_\_st f\_\_lm \_\_n th\_\_ sc\_\_nc\_\_ f\_\_ct\_\_n g\_\_nr\_\_ by th\_\_  
 \_\_m\_\_r\_\_c\_\_n F\_\_lm \_\_nst\_\_t\_\_t\_\_, \_\_nd \_\_s th\_\_ th\_\_rty-th\_\_rd  
 gr\_\_t\_\_st m\_\_v\_\_ \_\_f \_\_ll t\_\_m\_\_ by \_\_mp\_\_r\_\_m\_\_g\_\_z\_\_n\_\_.  
 M\_\_v\_\_ cr\_\_t\_\_c R\_\_g\_\_r \_\_b\_\_rt wr\_\_t\_\_: " \_\_n \_\_f th\_\_ gr\_\_t  
 str\_\_ngths \_\_f \_\_l\_\_n \_\_s \_\_ts p\_\_c\_\_ng. \_\_t t\_\_k\_\_s \_\_ts t\_\_m\_\_ \_\_t  
 w\_\_ts. \_\_t \_\_ll\_\_ws s\_\_l\_\_nc\_\_s." Th\_\_ s\_\_cc\_\_ss \_\_f \_\_l\_\_n  
 g\_\_nr\_\_t\_\_d \_\_m\_\_d\_\_ fr\_\_nch\_\_s \_\_f n\_\_v\_\_ls, c\_\_m\_\_c b\_\_ks,  
 v\_\_d\_\_g\_\_m\_\_s, \_\_nd t\_\_ys, \_\_s w\_\_ll \_\_s thr\_\_s q\_\_ls \_\_nd  
 tw\_\_pr\_\_q\_\_ls. \_\_t \_\_ls\_\_l\_\_nch\_\_d W\_\_v\_\_r's \_\_ct\_\_ng c\_\_r\_\_r  
 by pr\_\_v\_\_d\_\_ng h\_\_r w\_\_th h\_\_r f\_\_rst l\_\_d\_\_r\_\_l\_\_.





## MARK THE SPACES

From: <http://www.LessonsOnMovies.com/alien.html>

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## **DISCUSSION (Write your own questions)**

**STUDENT A's QUESTIONS (Do not show these to student B)**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

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## **DISCUSSION (Write your own questions)**

**STUDENT B's QUESTIONS (Do not show these to student A)**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_





# ALIEN SURVEY

From: <http://www.LessonsOnMovies.com/alien.html>

Write five GOOD questions about Alien in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

|      | STUDENT 1<br>_____ | STUDENT 2<br>_____ | STUDENT 3<br>_____ |
|------|--------------------|--------------------|--------------------|
| Q.1. |                    |                    |                    |
| Q.2. |                    |                    |                    |
| Q.3. |                    |                    |                    |
| Q.4. |                    |                    |                    |
| Q.5. |                    |                    |                    |

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.





## **HOMEWORK**

**1. VOCABULARY EXTENSION:** Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

**2. INTERNET INFO:** Search the Internet and find more information about "Alien". Talk about what you discover with your partner(s) in the next lesson.

**3. MAGAZINE ARTICLE:** Write a magazine article about "Alien". What are (did) critics and moviegoers saying (say) about it? How good were the actors' performances? What was good and bad about the movie? Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

**4. "ALIEN" POSTER:** Make a poster about "Alien". Make sure you put tag lines, audience and critics' reviews, why people should see it, etc. Show it to your classmates in the next lesson. Give each other feedback on your posters.

**5. MY PREQUEL / SEQUEL:** Make your own prequel or sequel for "Alien". Make sure there is a good mix of things to do. Find some good online activities. Read what you wrote to your classmates in the next lesson. Give each other feedback.

**6. CHARACTER STORY:** Choose one of the characters from the movie. Imagine you are that character. Write your story about what you did in the movie. Read what you wrote to your classmates in the next lesson. Give each other feedback.

**7. ONLINE SHARING:** Use your blog, wiki, Facebook page, Twitter stream, or any other social media tool to get opinions on "Alien". Share your findings with the class.





# ANSWERS

## SYNONYM MATCH

- |               |               |
|---------------|---------------|
| 1. primary    | a. main       |
| 2. aggressive | b. hostile    |
| 3. stalks     | c. hunts      |
| 4. derelict   | d. run-down   |
| 5. huge       | e. enormous   |
| 6. acclaim    | f. praise     |
| 7. subsequent | g. following  |
| 8. genre      | h. category   |
| 9. sequels    | i. follow ups |
| 10. launched  | j. started    |

## OTHER ACTIVITIES

Please check for yourself by looking at the movie review on page 2.  
(It's good for your English ;-)

## CREATIVE COMMONS

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