



http://www.LessonsOnMovies.com/city_of_god.html

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THE LISTENING / READING SCRIPT

From: http://www.LessonsOnMovies.com/city_of_god.html

City of God is a 2002 Brazilian crime drama film directed by Fernando Meirelles and co-directed by Kátia Lund. The story was adapted by Bráulio Mantovani from the 1997 novel of the same name written by Paulo Lins. However, the movie characters are not fictitious and the plot is based upon real events. It follows the growth of organized crime in the Cidade de Deus suburb of Rio de Janeiro between the end of the 1960s and the beginning of the 1980s. The end of the film shows the war between the drug dealer Li'l Zé and the criminal Knockout Ned. *City of God* was ranked third in Film4's "50 Films to See Before You Die", and No.6 on The Guardian's "The 25 Best Action Movies Ever".

The movie's tagline is: "If you run, the beast catches you; if you stay, the beast eats you", (a Portuguese proverb similar to the English "Damned if you do, damned if you don't"). It describes the hopelessness of being involved in criminal activity in Rio's *favelas*. Most of the cast were from real-life favelas, including the real-life City of God itself. About a hundred children were hand-picked and placed into an "actors' workshop" for several months. Their training focused on simulating authentic street-war scenes, such as a hold-up, a scuffle, a shoot-out, etc. After filming, it was too dangerous for the young actors to return to their old lives in the *favelas* and so help groups were set up for them to build lives elsewhere.

Source: http://en.wikipedia.org/wiki/City_of_God_%282002_film%29





TRAILER AND POSTER

From: http://www.LessonsOnMovies.com/city_of_god.html

POSTER

1. SIX WORDS: Look at the poster and write down six words (more if you like) that you think of as you look at it. Share the words with your partner(s). Why did you choose them?

You can find posters for this movie at www.wikipedia.com or www.imbd.com - just type the name of the movie in the search field.

2. STORY: Talk about what you think the story of the movie is – the start, beginning, end, etc. Change partners and share stories.

3. CREDITS: Look at the credits on the poster (the actors, director, producer...) and talk about them with your partner(s).

4. MUST-SEE: Talk with your partner(s) about whether the poster and movie title are good and make you want to see the movie.

5. STARRING YOU: Imagine you are one of the stars of the movie. Talk about your role with your movie star partner(s).

TRAILER

1. RETELL: Watch the trailer and retell what you saw to your partner(s).

You can watch a trailer at <http://www.youtube.com>

2. CHUNKS: Watch 10-to-15 second chunks of the trailer and retell what you saw to your partner(s).

3. QUIZ: Watch the trailer and write down some quiz questions for your partner(s). Watch a second time to find the answers to the questions.

4. VOCABULARY: Make a note of words in the trailer that you see or hear. Talk about them with your partner(s).

5. GOOD / BAD: Watch the trailer and write down why you think the film might be good or bad. Share your ideas with your partner(s).





MATCHING

From: http://www.LessonsOnMovies.com/city_of_god.html

SYNONYM MATCH

- | | |
|---------------|---------------------|
| 1. novel | a. residential area |
| 2. fictitious | b. pretending |
| 3. plot | c. false |
| 4. suburb | d. actors |
| 5. ranked | e. saying |
| 6. proverb | f. book |
| 7. damned | g. in another place |
| 8. cast | h. storyline |
| 9. simulating | i. listed |
| 10. elsewhere | j. doomed |

PHRASE MATCH

- | | |
|--|---------------------------|
| 1. the 1997 novel | a. crime |
| 2. It follows the growth of organized | b. if you don't |
| 3. the end of the 1960s and the | c. before you die |
| 4. drug | d. of the same name |
| 5. 50 films to see | e. picked |
| 6. Damned if you do, damned | f. dealer |
| 7. the hopelessness of being involved | g. set up for them |
| 8. About a hundred children were hand- | h. elsewhere |
| 9. help groups were | i. in criminal activity |
| 10. build lives | j. beginning of the 1980s |





LISTENING / READING GAP FILL

From: http://www.LessonsOnMovies.com/city_of_god.html

City of God is a 2002 Brazilian crime drama film directed by Fernando Meirelles (1) _____ Kátia Lund. The story was adapted by Bráulio Mantovani from the 1997 novel of the (2) _____ Paulo Lins. However, the movie characters are not fictitious and (3) _____ real events. It follows the growth (4) _____ in the Cidade de Deus suburb of Rio de Janeiro between the end of the 1960s and (5) _____ 1980s. The end of the film shows the war between the drug dealer Li'l Zé and the criminal Knockout Ned. *City of God* (6) _____ Film4's "50 Films to See Before You Die", and No.6 on The Guardian's "The 25 Best Action Movies Ever".

The movie's tagline is: "If you run, (7) _____; if you stay, the beast eats you", (a Portuguese proverb similar to the English "Damned if you do, damned if you don't"). It describes the hopelessness (8) _____ criminal activity in Rio's favelas. (9) _____ were from real-life *favelas*, including the real-life City of God itself. About a hundred children (10) _____ and placed into an "actors' workshop" for several months. Their training focused on simulating authentic street-war scenes, (11) _____, a scuffle, a shoot-out, etc. After filming, it was too dangerous for the young actors to return to their old lives in the *favelas* and so help groups were (12) _____ build lives elsewhere.





CORRECT THE SPELLING

From: http://www.LessonsOnMovies.com/city_of_god.html

Paragraph 1

1. The story was dadeapt by Bráulio Mantovani
2. the movie characters are not sfiuttoic
3. the roghtw of organized crime
4. the ieiggnnnb of the 1980s
5. drug drelae
6. the mliracin Knockout Ned

Paragraph 2

7. a Portuguese reprov
8. It sirbcsdee the hopelessness
9. Most of the cast were from lrae-file *favelas*
10. an actors' okhorwsp
11. simulating tituenhac street-war scenes
12. build lives eerlehsew





PUNCTUATE & PUT CAPITALS IN THE TEXT

From: http://www.LessonsOnMovies.com/city_of_god.html

city of god is a 2002 brazilian crime drama film directed by fernando meirelles and co-directed by kátia lund the story was adapted by bráulio mantovani from the 1997 novel of the same name written by paulo lins however the movie characters are not fictitious and the plot is based upon real events it follows the growth of organized crime in the cidade de deus suburb of rio de janeiro between the end of the 1960s and the beginning of the 1980s the end of the film shows the war between the drug dealer li'l zé and the criminal knockout ned *city of god* was ranked third in film4's "50 films to see before you die" and no6 on the guardian's "the 25 best action movies ever"

the movie's tagline is "if you run the beast catches you if you stay the beast eats you" (a portuguese proverb similar to the english "damned if you do damned if you don't") it describes the hopelessness of being involved in criminal activity in rio's *favelas* most of the cast were from real-life favelas including the real-life city of god itself about a hundred children were hand-picked and placed into an "actors' workshop" for several months their training focused on simulating authentic street-war scenes such as a hold-up a scuffle a shoot-out etc after filming it was too dangerous for the young actors to return to their old lives in the *favelas* and so help groups were set up for them to build lives elsewhere





INSERT THE VOWELS (a,e,i,o,u)

From: http://www.LessonsOnMovies.com/city_of_god.html

C_t_y _f G_d _s _ 2002 Br_z_l__n cr_m_ dr_m_ f_lm
d_r_ct_d by F_rn_nd_ M__r_ll_s _nd c_-d_r_ct_d by
Kát__ L_nd. Th_ st_ry w_s _d_pt_d by Brá_l__
M_nt_v_n_ fr_m th_ 1997 n_v_l _f th_ s_m_ n_m_
wr_tt_n by P__l_ L_ns. H_w_v_r, th_ m_v__ ch_r_ct_rs
_r_n_t f_ct_t__s _nd th_ pl_t _s b_s_d _p_n r__l
_v_nts. _t f_ll_ws th_ gr_wth _f _rg_n_z_d cr_m_ _n
th_ C_d_d_d_ D__s s_b_rb_f R__d_ J_n__r_b_tw__n
th_ _nd _f th_ 1960s _nd th_ b_g_nn_ng _f th_ 1980s.
Th_ _nd _f th_ f_lm sh_ws th_ w_r_b_tw__n th_ dr_g
d__l_r L_'l Zé _nd th_ cr_m_n_l Kn_ck__t N_d. C_t_y _f
G_d w_s r_nk_d th_r_d _n F_lm4's "50 F_lms t_ S__
B_f_r_ Y__ D__", _nd N_.6 _n Th_ G__rd__n's "Th_ 25
B_st _ct__n M_v__s _v_r".

Th_ m_v__'s t_gl_n__s: "_f y__ r_n, th_ b__st c_tch_s
y__; _f y__ st_y, th_ b__st __ts y__", (_ P_rt_g__s
pr_v_rb s_m_l_r t_ th_ _ngl_sh "D_mn_d _f y__ d_,
d_mn_d _f y__ d_n't"). _t d_scr_b_s th_ h_p_l_ssn_ss
_f b__ng _nv_lv_d _n cr_m_n_l _ct_v_ty _n R__'s
f_v_l_s. M_st _f th_ c_st w_r_ fr_m r__l-l_f_f_v_l_s,
_ncl_d_ng th_ r__l-l_f_ C_t_y _f G_d _ts_lf. _b__t _
h_ndr_d ch_ldr_n w_r_ h_nd-p_ck_d _nd pl_c_d _nt__n
"_ct_rs' w_rksh_p" f_r s_v_r_l m_nths. Th__r tr__n_ng
f_c_s_d _n s_m_l_t_ng __th_nt_c str__t-w_r_sc_n_s,
s_ch__s _h_ld-p, _sc_ffl_, _sh__t__t, _tc. _ft_r
f_lm_ng, _t w_s t__d_ng_r__s f_r th_ y__ng _ct_rs t_
r_t_rn t_ th__r _ld l_v_s _n th_ f_v_l_s _nd s_h_lp
gr__ps w_r_s_t_p f_r th_m t_b__ld l_v_s _ls_w_h_r_.





MARK THE SPACES

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DISCUSSION (Write your own questions)

STUDENT A's QUESTIONS (Do not show these to student B)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

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DISCUSSION (Write your own questions)

STUDENT B's QUESTIONS (Do not show these to student A)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____





CITY OF GOD SURVEY

From: http://www.LessonsOnMovies.com/city_of_god.html

Write five GOOD questions about City of God in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.



HOMEWORK

1. VOCABULARY EXTENSION: Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

2. INTERNET INFO: Search the Internet and find more information about "City of God". Talk about what you discover with your partner(s) in the next lesson.

3. MAGAZINE ARTICLE: Write a magazine article about "City of God". What are (did) critics and moviegoers saying (say) about it? How good were the actors' performances? What was good and bad about the movie? Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

4. "CITY OF GOD" POSTER: Make a poster about "City of God". Make sure you put tag lines, audience and critics' reviews, why people should see it, etc. Show it to your classmates in the next lesson. Give each other feedback on your posters.

5. MY PREQUEL / SEQUEL: Make your own prequel or sequel for "City of God". Make sure there is a good mix of things to do. Find some good online activities. Read what you wrote to your classmates in the next lesson. Give each other feedback.

6. CHARACTER STORY: Choose one of the characters from the movie. Imagine you are that character. Write your story about what you did in the movie. Read what you wrote to your classmates in the next lesson. Give each other feedback.

7. ONLINE SHARING: Use your blog, wiki, Facebook page, Twitter stream, or any other social media tool to get opinions on "City of God". Share your findings with the class.





ANSWERS

SYNONYM MATCH

- | | |
|---------------|---------------------|
| 1. novel | a. book |
| 2. fictitious | b. false |
| 3. plot | c. storyline |
| 4. suburb | d. residential area |
| 5. ranked | e. listed |
| 6. proverb | f. saying |
| 7. damned | g. doomed |
| 8. cast | h. actors |
| 9. simulating | i. pretending |
| 10. elsewhere | j. in another place |

OTHER ACTIVITIES

Please check for yourself by looking at the movie review on page 2.
(It's good for your English ;-)

CREATIVE COMMONS

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